



2018

Pennsylvania Positive Behavior Support **IMPLEMENTERS'** Forum

Forum Features

School Recognition:
PA schools and early childhood programs implementing multi-tiered systems of support with high fidelity

Breakout Sessions:
Information for both novice and experienced implementers

Poster Session:
Highlighting PA schools' and early childhood programs' accomplishments

Universal Supports for Scale Up and Sustainability

May 22 & 23, 2018

Hershey Lodge and Convention Center, Hershey, PA

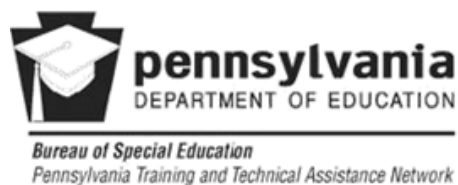
Featured Presenters

Anthony Biglan, Ph.D.
Oregon Research Institute

Kent McIntosh, Ph.D.
University of Oregon

Laura Riffel, Ph.D.
Behavior Doctor Seminars

The Pennsylvania Positive Behavior Support (PAPBS) Network Implementers' Forum is sponsored by the Bureau of Special Education, Pennsylvania Department of Education, with support from the member agencies of Pennsylvania's Community of Practice (CoP) on School Based Behavioral Health (SBBH).



2018 PAPBS Implementers' Forum

Description

The Implementers' Forum addresses seven specialized program strands at the early childhood, elementary, middle, and high school levels:

- Advanced Tiers (Tier 2 and Tier 3)
- Coaching
- Community and Family Partnerships
- Early Childhood
- Secondary
- PBIS: Foundations for Positive Behavior Interventions and Supports
- Universal Supports for Scale Up and Sustainability (Tier 1)

Audience

PAPBS network facilitators; school and program-wide PBIS coaches; district and school level leadership teams; educators, including early childhood educators; behavioral specialists (school counselors, school psychologists, special educators); behavioral and mental health providers; district and state policy makers; family members and caregivers; and SBBH community of practice members

Credits Offered

Act 48 hours, BACB, PQAS, and Psychology continuing education credits are offered for keynote and breakout sessions. Credits will be offered per day. To receive continuing education credit, individuals attending the Forum must arrive on time and stay the duration of the day(s) for which they are requesting credit. Participants seeking PQAS credit will need to print their certificates and provide them to their employer. Credits do not automatically populate in PD registry.

May 22, 2018

Act 48 – 5 Hours
BACB – 3.5 Hours
PQAS – 5.5 Hours
Psych – 5.5 CEUs

May 23, 2018

Act 48 – 5 Hours
BACB – 3.5 Hours
PQAS – 5.5 Hours
Psych – 5.5 CEUs

Featured Presenters

Anthony Biglan, Ph.D.

Anthony Biglan, Ph.D., is a Senior Scientist at Oregon Research Institute. His research over the past 30 years has helped to identify effective family, school, and community interventions to prevent the most common and costly problems of childhood and adolescence. Dr. Biglan is a former president of the Society for Prevention Research. He was a member of the Institute of Medicine Committee on Prevention which released its report in 2009 documenting numerous evidence-based preventive interventions that can prevent multiple problems.

Kent McIntosh, Ph.D.

Kent McIntosh, Ph.D., teaches and conducts research in the areas of positive behavior support, equity in school discipline, and sustainability of evidence based interventions in schools. He is the Director of Educational and Community Supports at the University of Oregon.

Dr. McIntosh is the Principal Investigator of a three-year Institute of Education Science (IES) grant focusing on developing and testing an intervention to reduce racial/ethnic disproportionality in school discipline that focuses on culturally-responsive behavior support and strategies to neutralize implicit bias. He is the Principal Investigator of an Office of Special Education Programs (OSEP) Doctoral Leadership Grant focusing on implementation science, and Co-Investigator for the OSEP National Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS), a national technical assistance center. In addition, he is a founding member of PBIS-SCP Canada, a national network supporting PBIS implementation and research in Canada.

Laura Riffel, Ph.D.

Laura Riffel, Ph. D., has trained thousands of teachers, parents, counselors, psychologists, administrators, and bus drivers in how to make data-based decisions as a way to change behavior. Her trainings are filled with humor and make data collection easy to understand and utilize in any setting. Dr. Riffel travels the world presenting on Functional Behavior Assessment and on writing effective behavioral plans as a private consultant. She also presents on positive interventions and effective strategies for classroom teachers, autism, oppositional defiant disorder, ADHD, and learning disabilities.



For more information

Registration:

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Strands by Breakout Session

Beginner – target audience is considering implementation or has been implementing for less than three years.
 Advanced – target audience is implementing at multiple tiers and/or has been implementing for three or more years.
 Beginner and Advanced – topic is appropriate for all Forum participants.

Advanced Tiers				
Breakout	Time	Session		
1	10:30 am – 11:45 am	4	The Advanced Tiers: Developing a Strong Framework for Tiers 2 and 3 Through Behavioral Health Community Collaboration	Beginner and Advanced
3	2:30 pm – 3:30 pm	19	Mental Health Supports and PBIS: Enhancing Tier 1 and Tier 2	Advanced
4	3:45 pm – 4:45 pm	29	Using Tier 1 Behavior Data to Drive Decision-Making in Tiers 2/3	Beginner and Advanced
4	3:45 pm – 4:45 pm	35	Let's Get Targeted! (EARLY CHILDHOOD)	Advanced
5	10:00 am – 11:30 am	41	Check-In, Check-Out (CICO): Development, Implementation, and Troubleshooting	Beginner and Advanced
6	12:30 pm – 1:30 pm	52	Tier 3: Getting Beyond Tier 1 & 2	Beginner and Advanced
6	12:30 pm – 1:30 pm	57	We T.R.Y. – An Alternative School's School-Wide PBIS Experience	Beginner and Advanced
7	1:45 pm – 2:45 pm	59	Help! I'm Not A Bad Child; I have a Mental Health Concern That No One Has Recognized	Advanced

Coaching				
Breakout	Time	Session		
1	10:30 am – 11:45 am	8	Overcoming Implementation Barriers: A Philadelphia Perspective	Beginner
2	1:15 pm – 2:15 pm	12	Using Peer Coaching to Improve Classroom Management Practices in Alternative Education	Beginner and Advanced
5	10:00 am – 11:30 am	45	Using Quality Indicators of Emotional Support Services and Programs (QIESSP) to Increase Student Achievement	Beginner and Advanced

Community and Family Partnerships				
Breakout	Time	Session		
2	1:15 pm – 2:15 pm	10	Show Me the Money: A Successful Plan to Fund Your PBIS Program	Beginner
7	1:45 pm – 2:45 pm	61	Implementing the PBIS Philosophy and Fostering the Home School Connection	Beginner and Advanced
7	1:45 pm – 2:45 pm	63	Providing Tier 2 & Tier 3 Supports for Students and Families	Beginner

Interconnected Systems Framework				
Breakout	Time	Session		
2	1:15 pm – 2:15 pm	11	TRAUMA! Survival Interventions Within a Three-Tiered Format	Advanced
4	3:45 pm – 4:45 pm	34	Interconnected Systems Framework (ISF) Lessons Learned: Pennsylvania Safe Schools Healthy Students State and Local Implementation	Beginner and Advanced
6	12:30 pm – 1:30 pm	54	The Changing Role of the School Clinician: Integrating School Mental Health into MTSS	Beginner

PBIS: Foundations for Positive Behavior Interventions and Supports

Breakout	Time	Session		
Keynote #1	8:45 am – 10:15 am	1	Understanding and Neutralizing Implicit Bias in School Discipline	Beginner and Advanced
1	10:30 am – 11:45 am	2	Strategies for Achieving Equity in School Discipline	Beginner and Advanced
1	10:30 am – 11:45 am	3	A Day in the Life of a TRRFCC Ticket – Implementing a School-Wide Universal Acknowledgment System with Fidelity	Beginner and Advanced
2	1:15 pm – 2:15 pm	13	Perseverance is Key: Sustaining Practices Through Leadership Change	Advanced
2	1:15 pm - 2:15 pm	16	Supporting Equity Education through PBIS Implementation (EARLY CHILDHOOD)	Beginner and Advanced
2	1:15 pm - 2:15 pm	17	Teaching and Acknowledging Program Wide Expectations: A Collaborative Approach (EARLY CHILDHOOD)	Beginner and Advanced
3	2:30 pm – 3:30 pm	22	Charting the Course: PBIS from Inception to Recognition	Beginner and Advanced
3	2:30 pm – 3:30 pm	23	Money Can't Buy You PBIS Fidelity	Beginner
3	2:30 pm – 3:30 pm	25	PBIS on the BUS...It Works! (EARLY CHILDHOOD)	Beginner
3	2:30 pm – 3:30 pm	26	Screening and Monitoring Young Children for Social & Emotional Competence: A Program-Wide Approach (EARLY CHILDHOOD)	Beginner
3	2:30 pm – 3:30 pm	27	Applying Explicit Instruction Relentlessly	Beginner and Advanced
4	3:45 pm – 4:45 pm	28	Operating PBIS with a Country Club Style on a Yard Sale Budget	Beginner and Advanced
4	3:45 pm – 4:45 pm	30	SOARing into Student Involvement	Beginner and Advanced
4	3:45 pm – 4:45 pm	37	Making PBIS Visible in Your Preschool Classroom (EARLY CHILDHOOD)	Beginner
Keynote #2	8:30 am – 9:45 am	38	Evolving More Nurturing Societies	Beginner and Advanced
5	10:00 am – 11:30 am	39	Preventative Classroom Management: Positive Behavior Support in the Classroom	Beginner and Advanced
5	10:00 am – 11:30 am	40	Family Integration in School-Wide/Program-Wide Positive Behavior Support Process	Beginner and Advanced
5	10:00 am – 11:30 am	46	Powerful Play – Games/Literature to Teach/Practice Social Skill Expectations in Early Childhood (EARLY CHILDHOOD)	Beginner and Advanced
5	10:00 am – 11:30 am	47	PA Career Ready Skills for Employability: An Overview	Beginner and Advanced
6	12:30 pm – 1:30 pm	48	Film Festival	Beginner and Advanced
6	12:30 pm – 1:30 pm	49	PAPBS Network Annual Evaluation Review	Beginner and Advanced
6	12:30 pm – 1:30 pm	55	A Day in the Life: Adapting PBIS for a Specialized Preschool Setting (EARLY CHILDHOOD)	Beginner and Advanced
7	1:45 pm – 2:45 pm	58	Situating Suicide Prevention Gatekeeper Training within School-Wide Positive Behavior Interventions and Supports	Beginner and Advanced
7	1:45 pm – 2:45 pm	60	Using Behavioral, Academic, and Other Data to Identify and Support Students' Needs	Beginner and Advanced
7	1:45 pm – 2:45 pm	64	Using Behavioral Kernels to Strengthen Social/Emotional and Academic Success	Beginner and Advanced
7	1:45 pm – 2:45 pm	65	Building a Supportive Program-Wide Community of Diverse Learners (EARLY CHILDHOOD)	Beginner
7	1:45 pm – 2:45 pm	67	Using Music as a PBIS Strategy in the Classroom (EARLY CHILDHOOD)	Beginner and Advanced
Keynote #3	2:55 pm – 3:30 pm	68	The Significance of Family Engagement in the PBIS Process	Beginner and Advanced

Secondary				
Breakout	Time	Session		
1	10:30 am – 11:45 am	5	Student to Student by Team EPIC	Beginner and Advanced
2	1:15 pm – 2:15 pm	18	How to Plan to Increase Graduation Rates in Pennsylvania	Beginner and Advanced
3	2:30 pm – 3:30 pm	24	Involving Youth Through the BRAVE Warrior Program	Beginner and Advanced
4	3:45 pm – 4:45 pm	32	Dropout Prevention: Check and Connect	Advanced
4	3:45 pm – 4:45 pm	36	Accentuate the Positive: Building a Culture of Pride and Self-Improvement, One Student at a Time	Beginner
5	10:00 am – 11:30 am	42	PBIS in ACTION: A Summit Featuring Student Voices	Beginner and Advanced
5	10:00 am – 11:30 am	43	Celebrating My Dreams and Goals: A Tier 3 Story	Beginner and Advanced
6	12:30 pm – 1:30 pm	50	Moving From Tier 1 to Tier 2 – PBIS Challenges and Opportunities at the Middle School	Beginner and Advanced
6	12:30 pm – 1:30 pm	51	Introduction to the Suicide Prevention Online Learning Center	Beginner and Advanced
6	12:30 pm – 1:30 pm	53	Hurdles and Loops to Cross the PBIS Finish Line at the High School Level	Beginner

Universal Supports for Scale Up and Sustainability (Tier 1)				
Breakout	Time	Session		
1	10:30 am – 11:45 am	6	The Top 10 Elements that Make PWPBIS Implementation Successful (EARLY CHILDHOOD)	Beginner
1	10:30 am – 11:45 am	7	Watch Out! A Facilitators Guidebook to Avoid the Pitfalls of Pyramid Model Implementation (EARLY CHILDHOOD)	Beginner and Advanced
1	10:30 am – 11:45 am	9	Sustaining PBIS Fidelity with High Student Turnover in a Residential Court-Adjudicated Environment	Beginner
2	1:15 pm – 2:15 pm	14	Kick-Off to Banner in Two Years	Beginner
2	1:15 pm – 2:15 pm	15	All In – An Interactive Session Exploring Staff Buy-In	Beginner and Advanced
3	2:30 pm – 3:30 pm	20	Year Two...Now What?	Beginner
3	2:30 pm – 3:30 pm	21	Using Tiered Fidelity Inventory to Guide the Installation State of PBIS Tier 1 in an Urban District	Beginner and Advanced
4	3:45 pm – 4:45 pm	31	Ready, Go, SET – From Implementation of SWPBIS to SET Fidelity	Beginner and Advanced
4	3:45 pm – 4:45 pm	33	Integrating a Responsive Classroom into a PBIS Classroom	Advanced
5	10:00 am – 11:30 am	44	A Tale of Two Districts: Their Stories of Scaling Up SWPBIS	Beginner and Advanced
6	12:30 pm – 1:30 pm	56	How to Use Data Analysis for Quality Improvement for Program-Wide PBIS in Early Childhood Programs (EARLY CHILDHOOD)	Beginner and Advanced
7	1:45 pm – 2:45 pm	62	Getting Creative: Addressing Bus Behavior and Developing Altruism in the Primary School	Beginner
7	1:45 pm – 2:45 pm	66	Early Childhood Committee Implementation of PBIS	Beginner

Agenda

Monday, May 21, 2108

6:00 p.m. – 8:30 p.m. Pre-Registration

Tuesday, May 22, 2018

7:30 a.m. – 8:45 a.m. Registration

8:45 a.m. – 10:15 a.m. Opening Keynote Address

10:15 a.m. – 10:30 a.m. Break

10:30 a.m. – 11:45 a.m. Breakout Session 1

11:45 a.m. – 1:15 p.m. Lunch (provided)

1:15 p.m. – 2:15 p.m. Breakout Session 2

2:15 p.m. – 2:30 p.m. Break

2:30 p.m. – 3:30 p.m. Breakout Session 3

3:30 p.m. – 3:45 p.m. Break

3:45 p.m. – 4:45 p.m. Breakout Session 4

4:45 p.m. – 5:15 p.m. Poster Session Set Up

5:15 p.m. – 7:00 p.m. Poster Session and Networking

Wednesday, May 23, 2018

7:30 a.m. – 8:30 a.m. Registration

8:30 a.m. – 9:45 a.m. Keynote Address

9:45 a.m. – 10:00 a.m. Break

10:00 a.m. – 11:30 a.m. Breakout Session 5

11:30 a.m. – 12:30 p.m. Lunch (provided)

12:30 p.m. – 1:30 p.m. Film Festival &
Breakout Session 6

1:30 p.m. – 1:45 p.m. Break

1:45 p.m. – 2:45 p.m. Breakout Session 7

2:45 p.m. – 2:55 p.m. Break

2:55 p.m. – 3:30 p.m. Closing Keynote Address

Tuesday, May 22, 2018 Understanding and Addressing Implicit Bias in School 8:45 a.m. – 7:00 p.m.

The Implementers' Forum will provide participants with a deeper understanding of implicit bias as it relates to disciplinary practices. Implicit bias is a contributor to disproportionality in the area of discipline and therefore an area of growing importance in the field of positive behavior supports. Forum participants will have the opportunity to learn about a variety of effective practices currently being implemented by local education agencies across the commonwealth to support student behavior including practices that engage family and community partners.

The recognition of schools and programs from across the commonwealth that met the required criteria for implementing PBIS with high fidelity will take place at the luncheon. The recognition of schools and programs adds to the overall festive atmosphere of the annual PaPBS Implementers' Forum. The recognition ceremony is a true celebration of the ongoing effort the schools, programs, and facilitators put forth to ensure that systems are implemented with a high degree of accuracy, support, and integrity.

The day will conclude with a Poster Session. The session is a great opportunity to learn about and discuss more detailed examples of successful implementation of PBIS through casual conversations. The Poster Session will feature school age, early childhood and higher education practitioners that are implementing innovative practices and research on topics related to Positive Behavior Support at the universal, tertiary and intensive levels.

Opening Keynote Address – (8:45 a.m. – 10:15 a.m.)

1. *Understanding and Neutralizing Implicit Bias in School Discipline*

PQAS K3.3 C2

Recent research has indicated that racial disproportionality in early childhood and K-12 school discipline arises primarily from implicit bias, the unconscious influences on our decisions. This presentation will describe the concept of implicit bias in education and share specific strategies for reducing its effects on decision-making to enhance equitable outcomes for all students, including providing students with more voice in their school-wide systems.

Dr. Kent McIntosh, University of Oregon

Break - (10:15 a.m. – 10:30 a.m.)

Breakout Session 1 - (10:30 a.m. – 11:45 a.m.)

2. *Strategies for Achieving Equity in School Discipline*

PQAS K2.13 C2

Following on from the keynote, Dr. McIntosh will share more strategies from a 5-point intervention approach from the Center on PBIS. Although there is some research showing that schools implementing PBIS with fidelity have more equitable school discipline, eliminating disproportionality will likely require a specific equity focus. Dr. McIntosh will share specific strategies and free resources for enhancing the cultural responsiveness of PBIS systems.

Dr. Kent McIntosh, University of Oregon

3. *A Day in the Life of a TRRFCC Ticket – Implementing a School-Wide Universal Acknowledgment System with Fidelity*

Learn how to implement the TRRFCC (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship) ticket based on The Six Pillars of Character with fidelity to change school climate and culture. Also learn how to assist children in developing intrinsic motivation while fostering maximum student and staff buy in, no matter what your universal tool may be!

Millcreek Township School District

4. *The Advanced Tiers: Developing a Strong Framework for Tiers 2 and 3 through Behavioral Health Community Collaboration*

PQAS K1.10 C3

Greater Johnstown School District has recognized the need for additional partnerships with local behavioral health agencies and has developed a framework for implementing Tier 2 and Tier 3 supports for students. Staff will discuss how these partnerships have evolved and strategies for success.

Greater Johnstown School District

5. *Student to Student by Team EPIC*

The Pocono Mountain School District East High School's PBIS Student Leadership Team, East PRIDE Initiative Committee (EPIC) will present their student to student opening day event. The purpose of the event was to review the PRIDE expectations through a variety of modes of communication including music, visuals, skits, and peer to peer audience participation.

Pocono Mountain School District

6. *The Top 10 Elements That Make PWPBIS Implementation Successful*

PQAS K8.8 C3

The presenters will share information about the specific elements that have led to long-term successful implementation with fidelity of PBIS within an early childhood education center. This will provide participants with an opportunity to peer into the window of a center that has made PBIS a part of their daily culture.

Bucks County IU & Jolly Toddlers

7. *Watch Out! A Facilitators Guidebook to Avoid the Pitfalls of Pyramid Model Implementation*

PQAS K8.15 C2

Supporting Positive Environments for Children has assisted over 25 diverse early childhood programs and school districts across the commonwealth - some of which have been recognized for fidelity implementation. Our seasoned facilitators have learned ways to successfully guide programs through the phases of implementation. Attend this session to learn strategies to avoid the pitfalls.

Supporting Positive Environments for Children

8. *Overcoming Implementation Barriers: A Philadelphia Perspective*

District coaches and leadership team members will present strategies used in overcoming implementation barriers that initially hindered the overall success with PBIS in their respective school buildings and communities. Session attendees will learn strategies for overcoming implementation barriers and for identifying coaching and team dynamics that influence decision making.

School District of Philadelphia

9. *Sustaining PBIS Fidelity with High Student Turnover in a Residential Court-Adjudicated Environment*

This session will share the strategies for implementing PBIS with fidelity in a residential court adjudicated environment with high student turnover. Participants will gain insights into staging a roll-out, implementing frequent staff and student training, and using data to guide decisions and monitor results.

Glen Mills Schools

Recognition Lunch (provided) (11:45 a.m. – 1:15 p.m.)

This luncheon will acknowledge the many school-wide and program-wide high fidelity implementers from across the Commonwealth. This celebration is a testament to the impact PBIS has had on students, families, programs, and schools. Removing non-academic barriers and creating organizational infrastructures, these implementers are to be commended for their efforts to successfully support the needs of all students.

Breakout Session 2 - (1:15 p.m. – 2:15 p.m.)

10. *Show Me the Money: A Successful Plan to Fund Your PBIS Program*

PQAS K8.4 C2

This session will discuss a way to plan for an exciting PBIS program that motivates and encourages positive behavior among all students within your building. We will discuss how to raise the necessary funds to keep your program improving from year to year.

Philipsburg-Osceola School District

11. *TRAUMA! Survival Interventions within a Three-Tiered Format*

PQAS D7.5 C3

This session will focus on screening and providing evidence based programs in an effort to create a three-tiered trauma model. Presenters will walk participants through a trauma informed matrix and universal/targeted trauma screeners for advanced tiers. Additional strategies such as mindfulness, yoga, and MEMOVES will also be presented.

**Carbon Lehigh Intermediate Unit 21
PA Safe Schools & Healthy Students Partnership**

12. *Using Peer Coaching to Improve Classroom Management Practices in Alternative Education*

This presentation will provide an overview of a coaching strategy using brief skill training, observation, and performance feedback to enhance staffs' implementation of effective PBIS classroom management practices. Attendees will learn about how this model classroom coaching is being implemented in an alternative education elementary and middle school setting.

**Devereux Center for Effective Schools
Silver-Springs Martin Luther School**

13. *Perseverance is Key: Sustaining Practices Through Leadership Change*

PQAS D8.1 C3

Quakertown Elementary School will share their SWPBIS journey from initial set-up, to being recognized as a school implementing Tier 1 with fidelity while experiencing changeover of leadership (a middle school principal moving to elementary) but continuing to sustain practices. The presentation will also include practical tips for teams and principals that were helpful for this building in continuing implementation with a new leader.

Quakertown Community School District

14. *Kick-Off to Banner in Two Years*

PQAS K8.8 C3

Presenters will provide a succinct overview of Tier 1 universal intervention implementation strategies with details of the planning year, teacher manual, overall school-wide plan, and observable changes within their school. The presenters will also share incentives, rewards, and rules

systems that efficiently and effectively support the implementation of their SWPBIS program.

Homer-Center School District

15. *All In – An Interactive Session Exploring Staff Buy-In*

PQAS K8.1 C3

This interactive session will provide participants with information on staff buy-in using a building-wide planning approach. Following a brief multimedia presentation illustrating this concept, attendees will break into groups to reflect on their own experiences and those of others. Join us for an opportunity to collaboratively connect and extend your thinking.

Canon-McMillan School District

16. *Supporting Equity Education through PBIS Implementation*

PQAS K2.13 C2

PBIS implementation can provide a foundation for learning about diversity and inclusion. Through supportive relationships and high quality environments, PBIS supports the affirmation of a child's self-concept. It can teach tolerance and peace, as well as create a context for children to consider topics related to fairness, equality, and justice.

Penn State University, Hort Woods Center

17. *Teaching and Acknowledging Program-Wide Expectations: A Collaborative Approach*

PQAS K2.13 C2

The Benchmarks of Quality identify strategies for teaching and acknowledging the program-wide expectations as a critical element for PBIS implementation. The development of a comprehensive approach for accomplishing this requires intentional planning, preparation, and strategies for engaging all staff. Participants will learn about the successes and challenges of a program-wide "roll-out" plan that includes infants through kindergarten age children, families, and all program staff (yes that means food service and support staff, too!).

Bennett Family Center

18. *How to Plan to Increase Graduation Rates in Pennsylvania*

Participants will complete a planning document that guides them through five phases of how to increase graduation rates in their schools. The five phases of implementation include the following: teaming, using an Early Warning System (EWS), aligning evidence-based strategies and interventions, action planning, and monitoring student progress.

PaTTAN Educational Consultant

Break - (2:15 p.m. – 2:30 p.m.)

Breakout Session 3 - (2:30 p.m. – 3:30 p.m.)

19. *Mental Health Supports and PBIS: Enhancing Tier 1 and Tier 2*

PQAS D3.2 C3

Looking for a way to effectively incorporate data and interventions such as relaxation training and Cognitive Behavioral Intervention for Trauma in Schools (CBITS) into a PBIS model? Presenters will describe the second year of a four year project that will focus on consultation and technical assistance in: (1) universal screening for emotional and behavioral risk, (2) use of data to determine type of service delivery, (3) group interventions, and (4) effective classroom management practices.

**Devereux Center for Effective Schools
School District of Philadelphia
University of South Florida**

20. *Year Two...Now What?*

After successfully executing half of our behavior matrix in the first year of implementation, we will share with you how we navigated through year two. Completing implementation on the rest of our matrix areas was just part of it. Student Assistance Program (SAP) training, benchmarking, and surveys, oh my!

Young Scholars of Western Pennsylvania Charter School

21. *Using the Tiered Fidelity Inventory to Guide the Installation Stage of PBIS Tier 1 in an Urban District*

Learn of successes and challenges given the installation stage of PBIS for over 50 Tier 1 teams in the Pittsburgh Public Schools. With a goal of full implementation and sustaining beyond, administrators will feature the district installation plan, moments of failing forward, and victories celebrated.

Pittsburgh Public Schools

22. *Charting the Course: PBIS from Inception to Recognition*

PQAS K3.9 C3

Presenters will walk attendees through the implementation that led to state recognition at Tier 1 and Tier 2. They will share additional supports provided to students, a common language, family involvement, and strategic management of personnel. Attendees will participate in examples of lessons for both tiers.

Juniata Valley School District

23. *Money Can't Buy You PBIS Fidelity*

PQAS K3.9 C3

An urban elementary school will share its journey to Tier 1 fidelity with limited budget and resources. Without the funding of a grant, our innovative team made it happen! In this session, participants will walk away with practical low budget ideas for multiple layers of student recognition, celebrations, activities, and staff recognition.

School District of Lancaster

24. *Involving Youth through the BRAVE Warrior Program*

How can you promote student leadership opportunities into your SWPBIS program, advisory program, and student orientations? The Central Valley Middle School, will share how the implementation of their B.R.A.V.E. Warrior program incorporates their 8th grade students to assist with these programs.

Central Valley School District

25. *PBIS on the Bus...It Works!!*

PQAS K2.13 C2

Presenters will share how using PBIS strategies and tools can be great for managing as well as reducing challenging behaviors that may occur on the bus.

CAP/Lancaster County Head Start

26. *Screening and Monitoring Young Children for Social & Emotional Competence: A Program-Wide Approach*

PQAS K4.10 C2

This session will examine the kind of individual child information that is collected when both educators and families complete the Ages and Stages Questionnaires: Social Emotional (ASQ:SE) screening tool and how to use this data to support children both in the classroom and at home.

**Bennett Family Center
Penn State University**

27. *Applying Explicit Instruction Relentlessly*

Based on the book by Anita Archer and Charles Hughes, this presentation focuses on employing the principles essential to explicit instruction for organizing instruction, for delivering instruction, and for providing practice. Throughout the presentation the essential principles will be modeled along with a variety of ways to provide reinforcement in a classroom.

Luzerne Intermediate Unit 18

Break - (3:30 p.m. – 3:45 p.m.)

Breakout Session 4 - (3:45 p.m. – 4:45 p.m.)

28. *Operating PBIS with a Country Club Style on a Yard Sale Budget*

Participants will gain ideas for fundraising, involving community, diversifying a rewards program, and catering PBIS to the middle school population.

Shippensburg Area School District

29. *Using Tier 1 Behavior Data to Drive Decision Making in Tiers 2/3*

PQAS K4.10 C2

Orendorf Elementary has effectively used Tier 1 data to make data-based decisions to support students who are struggling with behavior. This presentation will show how one school's use of data has effectively and efficiently supported students and reinforced the need to teach appropriate behaviors through the process.

Northeastern York School District

30. SOARing into Student Involvement

Is your team lacking funding, overwhelmed, and out of ideas? We were too! Our SOAR team will explain how we implemented Tier 1 with fidelity by increasing student involvement and creating engaging and hassle free incentives for grades K-8. We will also share how we became self-sufficient after losing district funding by implementing low stress fundraisers.

Warren County School District

31. Ready, Go SET – From Implementation of SWPBIS to SET Fidelity

Within two years, our team has gone from implementation of SWPBS to SET Fidelity evaluation. Our team will share our journey, growing pains, and successes. Consistency, communication, and planning have been hallmarks of our program. We will help other schools who want to implement SWPBS and grow their existing supports.

Titusville Area School District

32. Dropout Prevention: Check and Connect

This session will provide participants with an understanding of the evidenced-based practice of Check and Connect. Topics to be discussed include: establishing administration and staff buy in, recruiting mentors, and implementation of this strategy.

Centennial School District

33. Integrating a Responsive Classroom into a PBIS Classroom

Participants will find out how to begin implementing PBIS in the classroom setting, as well as how to include responsive classroom practices.

Bristol Township School District

34. Interconnected Systems Framework (ISF) Lessons Learned: Pennsylvania Safe Schools Healthy Students State and Local Implementation

PQAS K6.5 C3

This session will provide an overview of Pennsylvania's Safe Schools and Healthy Students Grant efforts at the state and local level by merging the Systems of Care Model and the Multi-tiered Systems of Support (MTSS), thus creating a fluid Interconnected Systems Framework (ISF) to include community partners, youth, and family.

**Crawford County Human Services
Northeastern York School District
PA Safe Schools & Healthy Students Partnership**

35. Let's Get Targeted!

PQAS K4.10 C2

Your classrooms are rolling along at the Universal Level, but someone's rocking the boat! Now what? Come and join the Lancaster Head Start behavior team as we share our ideas and successes of targeted level strategies. We will explore the strategies through interactive discussion by how they look and sound in the classroom.

CAP/Lancaster Head Start

36. Accentuate the Positive: Building a Culture of Pride and Self-Improvement, One Student at a Time

In just one calendar year, the students and staff at West Allegheny Middle School dramatically decreased behavior referrals and chronic absenteeism, and increased student achievement, staff and student morale, and standardized test scores. Find out how this SWPBIS System transformed the academic expectations and school climate into a culture where the students and staff have 'Pride in Themselves' and 'Pride in their School'. In addition to implementation strategies, participants will gain strategies to increase student and staff buy-in at the middle school level.

West Allegheny School District

37. Making PBIS Visible in Your Preschool Classroom

PQAS K2.3 C3

Once we gain an understanding of what PBIS is, we need to implement it in our classrooms. Join the presenter in a discussion about how to embed social emotional development into the environment, curriculum approaches, and meaningful interactions.

Penn State University, Hort Woods Center

Poster Session Set Up - (4:45 p.m. – 5:15 p.m.)

Poster Session & Networking - (5:15 p.m. – 7:00 p.m.)

The PA PBS Network is pleased to recognize local education agencies, community agencies, and universities for their implementation of effective practices of school-wide and program-wide positive behavior interventions and supports. Come learn about the implementation of positive behavior support practices by visiting the poster session presentations while enjoying some light refreshments and cash bar.

Wednesday, May 23, 2018
The Science of Behavior and How It Can
Improve Our Lives and Our Schools
8:30 a.m. – 3:30 p.m.

During this day of the Implementers' Forum the science of human behavior, and how it can create and support a positive school climate will be emphasized for participants. Local implementers will share behavioral data, systems, and practices within a multi-tiered decision making framework that increases student success and decreases behavioral episodes.

Additionally, this day features the Annual PaPBS Film Festival. The film festival will highlight topics related to the implementation of PBIS from early childhood through high school, and provide an exciting opportunity for forum participants to see PBIS in action.

Keynote Address - (8:30 a.m. – 9:45 a.m.)

38. *Evolving More Nurturing Societies*

PQAS K2.10 C2

Behavioral science research has taken us to a point where we can achieve much higher levels of wellbeing than have even been achieved in history. PBIS is a key part of this effort. In this opening keynote, Dr. Biglan will share strategies to help us authentically engage families and to bring research-based interventions to the classroom. Additionally, he will share strategies on how to use the science of behavior to assist in dealing with others for whom we have difficulty interacting.

Dr. Anthony Biglan, Oregon Research Institute

Break - (9:45 a.m. – 10:00 a.m.)

Breakout Session 5 - (10:00 a.m. – 11:30 a.m.)

39. *Preventive Classroom Management: Positive Behavior Support in the Classroom*

PQAS K2.2 C3

This session will highlight positive behavior support in the classroom with emphasis on prevention highlighting evidence-based approaches to 1) building rapport, 2) providing clarity of expectations in the classroom, and 3) providing high density of positive reinforcement contingent on desired behavior.

Dr. Tim Knoster, McDowell Institute Bloomsburg University

40. *Family Integration in School-Wide/Program-Wide Positive Behavior Support Process*

PQAS K3.4 C3

Integration of the family into Schoolwide PBIS is imperative to being inclusive at the universal level. The first issue is getting families to the building to find out what PBIS is all about. Dr. Riffel will focus on ways to encourage family participation and then how to seek volunteers to be part of the internal coaching team in the PBIS Process. Dr. Riffel will share ways to get family members engaged at the elementary and secondary level. These are outside the box strategies that have proven successful in districts.

Dr. Laura Riffel, Behavior Doctor Seminars

41. *Check-in, Check-out (CICO): Development, Implementation, and Troubleshooting*

PQAS K2.13 C3

This session will provide participants with an overview of CICO, steps for developing a CICO system for your school, considerations for implementation, and strategies for troubleshooting. Procedures for running effective Tier 2 meetings will also be discussed. Example decision-making criteria and products will be provided to session attendees.

***Devereux Center for Effective Schools
Pan American***

42. *PBIS in ACTION: A Summit Featuring Student Voices*

Student voice is critical to the success of PBIS at the secondary level. PBIS needs to be implemented in partnership with students. Learn about the highlights of the first PBIS Student Summit, a networking and learning event dedicated to student PBIS teams in the central region of PA.

***Appalachia Intermediate Unit 8
Central Intermediate Unit 10
Tuscarora Intermediate Unit 11***

43. *Celebrating My Dreams and Goals: A Tier 3 Story*

RENEW is an intensive intervention within the PBIS framework that supports at-risk high school youth through person centered planning. RENEW empowers youth to identify their strengths, dreams, and goals. Youth create an action plan and form an individualized team of people that work together to attain and celebrate those goals.

PaTTAN Educational Consultant

44. *A Tale of Two Districts: Their Stories of Scaling Up SWPBIS*

Girard School District and Upper Merion Area School District team up to share lessons learned in their scale-up of PBIS. Presenters will address communication structures needed from district to school, integrating the unique needs of PBIS K-12 implementation with other educational initiatives, differentiating needs for staff buy-in, and the changing role of data systems in building and sustaining PBIS.

***Girard School District
Upper Merion School District***

45. *Using the Quality Indicators of Emotional Support Services and Programs (QIESSP) to Increase Student Achievement*

Pocono Mountain School District and Interboro School District will present their processes to improve student achievement in Emotional Support Programs utilizing the Quality Indicators of Emotional Support Services and Programs self-assessment tool. This initiative is collaboration with the IU and PaTTAN to enhance the multi-tiered systems of support.

***Interboro School District
Pocono Mountain School District***

46. Powerful Play – Games/Literature to Teach/Practice Social Skill Expectations in Early Childhood

PQAS K2.12 C2

Play is the most powerful tool in your bag of tricks! Reinforcing behavioral expectations through the use of play activities that correlate with curricular content areas (ex: math, reading, writing). The activities will enhance and support child engagement and participation by embedding social skills in everyday learning.

Lincoln Intermediate Unit 12

47. PA Career Ready Skills for Employability: An Overview

In response to research and advocacy from the field, the Pennsylvania Department of Education (PDE) is providing guidance to educators on how to address career ready skills in the context of teaching and learning for all students. The Pennsylvania Career Ready Skills (PA CRS) are aligned with, but do not duplicate, Pennsylvania's Career Education and Work (CEW) Standards and are consistent with the intent of the Future Ready PA Index. The Pa CRS situate learning progressions that support the development of student competence in the following three domains: self-awareness and self-management, establishing and maintaining relationships, and social problem solving. This session is designed to situate the need for PA CRS, define the PA CRS, and feature the utility of the PA CRS Toolkit.

**Dr. Pamela Emery, Office of Safe Schools – Pennsylvania Department of Education
Dr. James Palmiero, PaTTAN Pittsburgh**

Lunch (provided) - (11:30 a.m. – 12:30 p.m.)

Film Festival & Breakout Session 6 - (12:30 p.m. – 1:30 p.m.)

48. Film Festival

Come watch how schools and early childhood programs are teaching positive school, program-wide, and setting specific behavioral expectations. The film festival will highlight creative and novel ways of implementing positive behavior interventions and supports.

49. PAPBS Network Annual Evaluation Review

Highlights will be shared of the most recent outcomes associated with Pennsylvania's implementation of School-Wide Positive Behavioral Interventions and Supports (SWPBIS) in nearly 350 schools. Emphasis will be placed on fidelity of implementation across tiers, disciplinary practices, educational placements, and secondary supports.

Dr. Tim Runge, Indiana University of Pennsylvania

50. Moving From Tier 1 to Tier 2 – PBIS Challenges and Opportunities at the Middle School

This session will cover the universal techniques and systems that work for our middle school at Tier 1 and how we are creating new systems to tackle the challenges of small group retraining at Tier 2.

Conneaut School District

51. Introduction to the Suicide Prevention Online Learning Center

This presentation will overview a new training resource for educators, the Suicide Prevention Online Learning Center, developed through the Pennsylvania Garrett Lee Smith Youth Suicide Prevention Grant. The site will be previewed, along with information about available trainings for educators, school mental health professionals, and administrators.

Dr. Perri Rosen, Office of Mental Health and Substance Abuse Services

52. Tier 3: Getting Beyond Tier 1 & 2

PQAS K2.7 C3

This session will focus on Tier 3 interventions like CSBBH (Community and School-Based Behavioral Health), School-Based Outpatient counseling for internalizing students, Tiered Interventions for Behavior, FACTS (Functional Assessment Checklist for Teachers and Staff – Brief FBA), scheduled breaks, and Mindfulness.

**Friendship House
Williamsport Area School District**

53. Hurdles and Loops to Cross the PBIS Finish Line at the High School Level

An overview of the process the Huntingdon Area High School went through to plan, roll out, and implement PBIS at the high school level.

Huntingdon Area School District

54. The Changing Role of the School Clinician: Integrating School Mental Health into MTSS

The School District of Lancaster has made a commitment to the social and emotional needs of students. Leaders have developed a plan to scale up the work. This includes a review of both district-employed and community-employed mental health clinicians. This session will review the changing role of the clinician.

School District of Lancaster

55. A Day in the Life: Adapting PBIS for a Specialized Preschool Setting

PQAS K8.1 C3

The presenters will share information on how to design a high quality supportive preschool early intervention environment by adapting CSEFEL module one material. They will provide pictures, videos, and live demonstrations on how to implement specific skills as listed in the inventory of practices.

Easter Seals of Southeastern Pennsylvania

56. *How to Use Data Analysis for Quality Improvement for Program-Wide PBIS in Early Childhood Programs*

This session will address analyzing and using relevant data to ensure and plan for Continuous Quality Improvement (CQI) in the implementation of program-wide PBIS in order to increase social and emotional competence in young learners. Here's What? So What? And Now What? As an analysis method will be introduced and discussed.

CAP/Lancaster Head Start

57. *We T.R.Y. – An Alternative School's School-Wide PBIS Experience*

Learn how Community School West, an alternative school in Allegheny County, has implemented school-wide PBIS with success. We will discuss the unique ways we teach and re-teach our expectations in addition to sharing how we use data to drive our decision making and address the behavioral needs of our students.

Allegheny Intermediate Unit Alternative Education Program

Break - (1:30 p.m. – 1:45 p.m.)

Breakout Session 7 - (1:45 p.m. – 2:45 p.m.)

58. *Situating Suicide Prevention Gatekeeper Training within School-Wide Positive Behavior Intervention and Support*

This session will highlight an array of gatekeeper trainings emphasizing two evidence-based programs: Youth Mental Health First Aid (YMHFA) and Question-Persuade-Refer (QPR). A general overview of these trainings along with related resources will be provided along with explicit guidance as to how to situate gatekeeper trainings within the implementation of the PBIS framework.

McDowell Institute Bloomsburg University

59. *Help! I'm Not a Bad Child, I Have a Mental Health Concern That No One has recognized*

PQAS K4.10 C2

This session will focus on linking classroom maladaptive behaviors to mental health disorders. Participants will learn how to use and to analyze universal and targeted screeners to identify evidence-based programs (EBPs). Presenters will then walk participants through a protocol using the Hexagon Tool to practice identifying and installing EBPs based on screening data.

Pennsylvania Safe Schools & Healthy Students Partnership

60. *Using Behavioral, Academic, and Other Data to Identify and Support Students' Needs*

Once schools implement universal SWPBIS, the next challenge is implementing advanced tiers. To that end, schools need reliable and valid data sources to identify students and their needs for tiered supports and services. Illustrations of data sources and modeling will be provided to highlight how schools can be strategic in identifying students and the supports they need.

***Appalachia Intermediate Unit 8
Greater Johnstown School District
Indiana University of Pennsylvania***

61. *Implementing the PBIS Philosophy and Fostering the Home School Connection*

PQAS K3.9 C3

In order for the philosophy behind PBIS to be effective, it needs to be seamlessly integrated into the daily life of students and staff. In order for this amazing philosophy to become second nature, we will provide ideas for re-teaching, school wide assemblies, and strong communication with parents/guardians.

Bensalem School District

62. *Getting Creative: Addressing Bus Behavior and Developing Altruism in the Primary School*

We will highlight two unique interventions we are using in our K-2 building that impact our students and community. Our student of the month program has an altruistic twist that builds community and promotes selflessness. At tier 2 we have implemented a bus intervention that promotes positive behavior on the bus.

Susquehanna Township School District

63. *Providing Tier 2 & Tier 3 Supports for Students and Families*

PQAS K4.10 C2

Explore how your school can manage a successful school-wide program and meet Student Assistance Program (SAP) mandates. Wescosville Elementary will share how their school took their successful positive behavior approach to the next level and incorporated SAP. SAP isn't just one more mandate - it is another way to get services to our neediest children and families.

East Penn School District

64. *Using Behavioral Kernels to Strengthen Social/Emotional and Academic Success*

Numerous simple behavior influence techniques have been identified for use in schools. Dr. Biglan will describe the top ten behavior influence techniques called "kernels" that have been extensively used in conjunction with the Good Behavior Game. Examples of kernels include praise notes, beat the timer, and random calling.

Dr. Anthony Biglan, Oregon Research Institute

65. *Building a Supportive Program-Wide Community of Diverse Learners*

PQAS K3.6 C2

When children arrive at our door with different sensory and developmental needs, we work to create an environment where they feel supported and valued. This session will focus on building a supportive classroom where children learn to accept differences and see each other as important members of their learning community.

Bennett Family Center

66. *Early Childhood Committee Implementation of PBIS*

PQAS K8.1 C3

How to choose goals for your committee, to create interest in PBIS, and to create sub committees within the whole PBIS committee in order to delegate roles and responsibilities in an early childhood setting.

Interboro School District

67. *Using Music as a PBIS Strategy in the Classroom*

PQAS K2.12 C3

Research shows that young children learn new concepts easier when they are put to music. We will discuss the benefits of using music in the classroom and spend time creating songs to reinforce classroom routines and social-emotional concepts.

Sunbeam Station Child Care

Break - (2:45 p.m. – 2:55 p.m.)

Closing Keynote Address - (2:55 p.m. – 3:30 p.m.)

68. *The Significance of Family Involvement in the PBIS Process*

PQAS K3.4 C3

During the closing keynote, Dr. Riffel will focus on the significance of what it means to have family involvement in the PBIS process. She will share mnemonic tools that will help you to remain connected to family members, to keep PBIS in the forefront, and to encourage support of the PBIS expectations not only at school, but at home and in the community. We do not want our PBIS Family Engagement to be a one-time sit and forget presentation. We'll end the day learning ways to keep PBIS on the front burner and discuss why this is so important.

Dr. Laura Riffel, Behavior Doctor Seminars

General Information

Registration Fee: The registration fee is \$75.00. **Payment must be made with check or purchase order.** No credit cards will be accepted.

Make checks/purchase orders payable to INTERMEDIATE UNIT 1 and send them to the attention of the Business Office, PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238. Email purchase orders to billing@pattanpgh.net or fax purchase orders to 412.826.6856. Checks/purchase orders must be submitted on or before May 7, 2018 and ***must include registrants(s) full name(s).***

Cancellations: If you are unable to attend the Forum you must cancel your registration by April 23, 2018, by contacting Kristen Olszyk via email at kolszyk@pattanpgh.net, or your registration fee will not be refunded.

On-line Registration: All participants should register for this PaTTAN-sponsored event by visiting our website at: <http://www.pattan.net>. Click on the PA PBS Implementers Forum link located on the training tab. If you prefer, you may email the registration form to Kristen Olszyk, kolszyk@pattan.net.

Hotel Reservation Deadline: A block of rooms at the Hershey Lodge and Convention Center has been secured for Forum attendees. Attendees may reserve rooms by using the following link: <https://aws.passkey.com/go/PAPBSImplementers2018>. If guest(s) prefer to speak to a Reservation Agent, they still have the option to call the Hershey Lodge Reservation office at [855-729-3108](tel:855-729-3108), and ask for the room block for the PAPBS Implementers' Forum, May 21 - 23, 2018. The cost per room is \$174.00 plus tax per night until April 23, 2018.

Parent Scholarships: The Bureau of Special Education and PaTTAN are pleased to offer parent scholarships to Pennsylvania residents who are not employed in a professional capacity by a school entity. Parents of school-age students can apply for either a partial scholarship (registration fee only) or a full scholarship (registration and lodging for those who live beyond 50 miles of Hershey Lodge). All scholarship applications must be email dated or postmarked on or before April 9, 2018. The Parent Scholarship Form can be found on the PaTTAN website (<http://www.pattan.net>). Select the Training Tab, PA PBS Implementers Forum. The form is located on the right side of the page.

Americans With Disabilities Act (ADA) Accommodations

The Pennsylvania Department of Education (PDE) is committed to equal opportunity in all programs, events, and services. PDE provides reasonable accommodations with adequate notice. Please detail your request for ADA reasonable accommodations when you register.

The following credits are available:



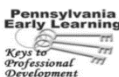
Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to ten (10) Act 48 hours will be offered for the Forum.



The Pennsylvania Training and Technical Assistance Network is approved by the Behavior Analyst Certification Board to offer continuing education for certified behavior analysts. PaTTAN maintains responsibility for the programs(s). The selected sessions are offered for up to 7 CEs.



The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). This Forum is offered for up to 11 CEs.



Participants seeking PQAS credit will need to print their certificates and provide them to their employer. Credits do not automatically populate in PD registry. Up to eleven (11) PQAS hours will be offered for the Forum.

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____

Employer: _____

*E-mail (*necessary for confirmation): _____

Professional Personnel ID (PPID) Number: _____ (Offered to individuals who hold a valid Pennsylvania Professional Educator certificate)

Please indicate your primary role:

- | | | |
|---|---|--|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Advocate |
| <input type="checkbox"/> General Educator | <input type="checkbox"/> Special Educator | <input type="checkbox"/> Agency Direct Svc Staff |
| <input type="checkbox"/> School Counselor | <input type="checkbox"/> Psychologist | <input type="checkbox"/> Agency Administrator |
| <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Physical Therapist |
| <input type="checkbox"/> Paraprofessional | <input type="checkbox"/> Parent | <input type="checkbox"/> Student |
| <input type="checkbox"/> Career & Technical Education | <input type="checkbox"/> Other | |

Tuesday, May 22, 2018

Keynote Presentation: (8:45 a.m. – 10:15 a.m.)

- 1. Understanding and Neutralizing Implicit Bias in School Discipline

Breakout Session 1: (10:30 a.m. – 11:45 a.m.)

- 2. Strategies for Achieving Equity in School Discipline
- 3. A Day in the Life of a TRRFCC Ticket – Implementing a School-Wide Universal Acknowledgement System with Fidelity
- 4. The Advanced Tiers: Developing a Strong Framework for Tiers 2 and 3 through Behavioral Health Community Collaboration
- 5. Student to Student by Team EPIC
- 6. The Top 10 Elements that Make Program-Wide PBIS Implementation Successful
- 7. Watch Out! A Facilitator's Guidebook to Avoid the Pitfalls of Pyramid Model Implementation
- 8. Overcoming Implementation Barriers: A Philadelphia Perspective
- 9. Sustaining PBIS Fidelity with High Student Turnover in a Residential Court-Adjudicated Environment

Breakout Session 2: (1:15 p.m. – 2:15 p.m.)

- 10. Show Me the Money: A Successful Plan to Fund Your PBIS Program
- 11. TRAUMA! Survival Interventions Within a Three-Tiered Format
- 12. Using Peer Coaching to Improve Classroom Management Practices in Alternative Education
- 13. Perseverance is Key: Sustaining Practices Through Leadership Change
- 14. Kick-Off to Banner in Two Years
- 15. All In – An Interactive Session Exploring Staff Buy-In
- 16. Supporting Equity Education Through PBIS Implementation
- 17. Teaching and Acknowledging Program-Wide Expectations: A Collaborative Approach
- 18. How to Plan to Increase Graduation Rates in Pennsylvania

Breakout Session 3: (2:30 p.m. – 3:30 p.m.)

- 19. Mental Health Supports and PBIS: Enhancing Tier 1 and Tier 2
- 20. Year Two... Now What?
- 21. Using the Tiered Fidelity Inventory to Guide the Installation Stage of PBIS Tier 1 in an Urban District
- 22. Charting the Course: PBIS From Inception to Recognition
- 23. Money Can't Buy You PBIS Fidelity
- 24. Involving Youth Through the BRAVE Warrior Program
- 25. PBIS on the Bus...It Works!!
- 26. Screening and Monitoring Young Children For Social & Emotional Competence: A Program-Wide Approach
- 27. Applying Explicit Instruction Relentlessly

Breakout Session 4: (3:45 p.m. – 4:45 p.m.)

- 28. Operating PBIS With a Country Club Style on a Yard Sale Budget
- 29. Using Tier 1 Behavior Data to Drive Decision-Making in Tiers 2/3
- 30. SOARing into Student Involvement
- 31. Ready, Go SET – From Implementation of SWPBIS to SET Fidelity
- 32. Dropout Prevention: Check and Connect
- 33. Integrating a Responsive Classroom into a PBIS Classroom
- 34. Interconnected Systems Framework (ISF) Lessons Learned: Pennsylvania Safe Schools Healthy Students State and Local Implementation
- 35. Let's Get Targeted!
- 36. Accentuate the Positive: Building a Culture of Pride and Self-Improvement, One Student at a Time
- 37. Making PBIS Visible in your Preschool Classroom

Wednesday, May 23, 2018

Keynote Address: (8:30 a.m.–9:45 a.m.)

- 38. Evolving More Nurturing Societies

Breakout Session 5: (10:00 a.m.–11:30 a.m.)

- 39. Preventive Classroom Management: Positive Behavior Support in the Classroom
- 40. Family Integration in School-Wide/Program-Wide Positive Behavior Support Process
- 41. Check-in, Check-out (CICO): Development, Implementation, and Troubleshooting
- 42. PBIS in ACTION: A Summit Featuring Student Voices
- 43. Celebrating My Dreams and Goals: A Tier 3 Story
- 44. A Tale of Two Districts: Their Stories of Scaling Up SWPBIS
- 45. Using Quality Indicators of Emotional Support Services and Programs (QIESP) to Increase Student Achievement
- 46. Powerful Play – Games/Literature to Teach/Practice Social Skill Expectations in Early Childhood
- 47. PA Career Ready Skills for Employability: An Overview

Film Festival & Breakout Session 6: (12:30 p.m.–1:30 p.m.)

- 48. Film Festival
- 49. PAPBS Network Annual Evaluation Review
- 50. Moving From Tier 1 to Tier 2 – PBIS Challenges and Opportunities at the Middle School
- 51. Introduction to the Suicide Prevention Online Learning Center
- 52. Tier 3: Getting Beyond Tier 1 & 2
- 53. Hurdles and Loops to Cross the PBIS Finish Line at The High School Level
- 54. The Changing Role of the School Clinician: Integrating School Mental Health into MTSS
- 55. A Day in the Life: Adapting PBIS for a Specialized Preschool Setting
- 56. How to Use Data Analysis for Quality Improvement for Program-Wide PBIS in Early Childhood Programs
- 57. We T.R.Y. – An Alternative School's School-Wide PBIS Experience

Breakout Session 7: (1:45 p.m. – 2:45 p.m.)

- 58. Situating Suicide Prevention Gatekeeper Training Within School-Wide Positive Behavior Intervention and Support
- 59. Help! I'm Not A Bad Child, I Have a Mental Health Concern That No One Has Recognized
- 60. Using Behavioral, Academic, and Other Data to Identify and Support Students' Needs
- 61. Implementing the PBIS Philosophy and Fostering the Home School Connection
- 62. Getting Creative: Addressing Bus Behavior and Developing Altruism in the Primary School
- 63. Providing Tier 2 & Tier 3 Supports for Students and Families
- 64. Using Behavioral Kernels to Strengthen Social/Emotional and Academic Success
- 65. Building a Supportive Program-Wide Community of Diverse Learners
- 66. Early Childhood Committee Implementation of PBIS
- 67. Using Music as a PBIS Strategy in the Classroom

Closing Keynote Presentation: (2:55 p.m.–3:30 p.m.)

- 68. The Significance of Family Involvement in the PBIS Process

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Act 48 - Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to (10) Act 48 hours will be offered for the Forum.

BACB - The Pennsylvania Training and Technical Assistance Network is approved by the Behavior Analyst Certification Board to offer continuing education for certified behavior analysts. PaTTAN maintains responsibility for the program(s). This Forum is offered for up to 7 CEs.

PQAS - Participants seeking PQAS credit will need to print their certificates and provide them to their employer. Credits do not automatically populate in PD registry. Up to (11) PQAS hours will be offered for the Forum.

Psych - The Pennsylvania Training and Technical Assistance Network is approved by the Pennsylvania State Board of Psychology to offer continuing education for psychologists. PaTTAN maintains responsibility for the program(s). This Forum is offered for up to 11 CEs.