



## AT-A-GLANCE

### MONDAY: NOVEMBER 13, 2017

9:00am to 4:30pm	9:00am to 12:15pm	12:15pm to 1:15pm	1:15pm to 4:30pm
Full Day Concurrent Sessions	AM Concurrent Sessions	Lunch	PM Concurrent Sessions

### TUESDAY: NOVEMBER 14, 2017

8:00am to 9:00am	9:00am to 4:30pm	9:45am to 5:00pm	9:45am to 12:45pm	12:45pm to 1:45pm	1:45pm to 5:00pm
Keynote	HELIX Connect and Conference Break (9:00am to 9:45am)	Full Day Concurrent Sessions	AM Concurrent Sessions	Lunch	PM Concurrent Sessions
	9:15am to 9:45am				
	HELIX Connect Orientation for Parents and Families				

### WEDNESDAY: NOVEMBER 15, 2017

8:30am to 4:00pm	8:30am to 11:45am	11:45am to 12:45pm	12:45pm to 4:00pm
Full Day Session	AM Concurrent Sessions	Lunch	PM Concurrent Sessions

Link to our conference page for more information.  
 Submit CEU Codes by completing the online session evaluations.




<http://tinyurl.com/helixconference>

## Monday, November 13, 2017

	Room 107	Room 108	Room 203	Room 205	Room 208	Deans Hall
<b>Morning Session</b>  <b>9:00 am to 12:15 pm</b>	<b>Carmen Hayman</b> Hearing Technology: Current and Future Options	<b>Nicole Turman, Anthony Chan, Rita Cheskiewicz</b> Daring to Dream: Exploration of Discovery for Transition Planning <i>and</i> <b>Amy Hildebrand and Philip Pisone</b> St. Vincent's Bearcat B.E.S.T.		<b>Karen Blankenship</b> The Effective Instructional Continuum (Full Day)	<b>Lynne H. Price</b> Have Car, Can Teach: An Effective Itinerant Mode	<b>Karen Erickson</b> It Is Possible: Comprehensive Approaches to Literacy for Students with Intellectual Disabilities (Full Day)
<b>Lunch</b> 12:15 pm to 1:15 pm Presidents Hall 1 & 2	Morning Code:	Morning Code:			Morning Code:	
<b>Afternoon Session:</b>  <b>1:15 pm to 4:30 pm</b>	<b>Carmen Hayman</b> Hearing Technology: Current and Future Options (repeat session)		<b>Parent Professional Networking Session</b>  Statewide Parent Network Members		<b>Lynne H. Price</b> Steps to Success: A Scope and Sequence for Self-Advocacy Development	
	Afternoon Code:			Full Day Code:	Afternoon Code:	Full Day Code:

## Tuesday, November 14, 2017

<b>Keynote Session</b> 8:00 am to 9:00 am	<b>Presidents Hall 1 and 2</b>					
	<p><b>Chris Ulmer</b> Engaging Neuro-diverse Individuals: The Power of Acceptance and Positivity</p> <p><i>*To receive credit for the morning / full day session you must attend the Keynote.</i></p>					
9:00 am to 9:45 am	<b>Deans Hall</b>				<b>Senate 2 &amp; 3 from 9:15 to 9:45 am</b>	
	<b>HELIX Connect Welcome and Morning Break</b>				<b>Scott Dougherty: Check This Out: Orientation to HELIX Connect for Parents and Families</b>	
<b>Morning Session</b> 9:45 am to 12:45 pm	<b>Deans Hall</b>	<b>Room 107</b>	<b>Room 108</b>	<b>Room 206</b>	<b>Room 207</b>	<b>Room 208</b>
	 <b>HELIX Connect</b>  <i>*Closes at 4:30</i>	<b>Brenda Eagan Brown, Kristin James, and Bethany Wilson</b> BrainSTEPS Fall 2017 Brain Injury School Consulting Team Leader Workshop	<b>Kerry S. Lueders</b> Low Vision AT Top Drawer Syndrome: Evaluation, Treatment, and Prevention	<b>Vicki Clarke</b> AAC Assessment: Mapping a Route to Communicative Competence (Full Day)	<b>Erin Sheldon</b> Evaluating Your Toolbox: AT and Curriculum Supports for Comprehensive Literacy Instruction (Full Day)	<b>Lynne H. Price</b> Vocabulary: The Key to Literacy
<b>Morning Code:</b>		<b>Morning Code:</b>	<b>Morning Code:</b>			
<b>Lunch</b> 12:45 pm to 1:45 pm Presidents Hall 1 & 2		<b>Robert Palmquist and Debora Cunningham</b> Providing Access: Speech-to-Text and More	<b>Kelly Lauer, Melissa Brown, and Laura Stephan</b> Using Eye-Gaze Technology to Maximize Functional Vision: Assessing, Playing, Communicating			<b>Roberta DePompei</b> If the Only Tool We Have Is a Hammer: In Pursuit of Best Practice for Youth With TBI
<b>Afternoon Session</b> 1:45 pm to 5:00 pm	<b>Afternoon Code:</b>	<b>Afternoon Code:</b>	<b>Full Day Code:</b>	<b>Full Day Code:</b>	<b>Afternoon Code:</b>	

**Wednesday, November 15, 2017**

	Room 107	Room 108	Room 205	Room 206	Room 207	Room 208	Deans Hall	
<b>Morning Session</b>  <b>8:30 am to 11:45 am</b>		<b>Bryan Miller</b> Assessment for Students With Hearing Loss: How to Interpret Data to Make Informed Decisions (Full Day)	<b>Doug Williams, Jennifer Edgar, and Lynn Fox</b> Teaching JAWS with an Instructional Progression: Moving Students from Novice to Advanced Users	<b>Lori Cook</b> Strategies for Life: Promoting Higher Order Cognitive Skills for Students with TBI Across Contexts	<b>Christopher Russell</b> AAC and AT for Students with Deaf-Blindness and Multiple Disabilities	<b>Vicki Clarke</b> More than a Score: Language and Communication Assessment of Your Most Challenging Communicators	<b>Erin Sheldon</b> Ruby Bridges Was Alone: Language Development Across the School Day	
<b>Lunch</b> 11:45 pm to 12:45 pm Presidents Hall 1 & 2			<b>Morning Code:</b>	<b>Morning Code:</b>	<b>Morning Code:</b>	<b>Morning Code:</b>	<b>Morning Code:</b>	<b>Morning Code:</b>
<b>Afternoon Session</b>  <b>12:45 pm to 4:00 pm</b>			<b>Paul Jantz</b> A Collaborative Model for Assessing the School-Based Needs of Students with Moderate and Severe TBI	<b>Jennifer Edgar, Doug Williams, and Lynn Fox</b> Rotating Apps: Explore a Few Key iOS Apps to Support Students with BVI	<b>Lynda Lupp, Sharon Leonard, and Audrey Kappel</b> Alternate Eligible Content: High Expectations, Effective Instruction, and Lifelong Learning	<b>Christopher Russell</b> Developing Functional Routines for Students with Deaf-Blindness and Multiple Disabilities	<b>Lauren Enders</b> Let's Get Talking: An AAC Toolkit of Engaging Implementation Ideas and Strategies	
	<b>Afternoon Code:</b>	<b>Full Day Code:</b>	<b>Afternoon Code:</b>	<b>Afternoon Code:</b>	<b>Afternoon Code:</b>			

Remember to submit session codes online by completing the **HELIX Evaluation** for each day **by Friday, November 24, 2017**.

Download and print your **HELIX Attendance/Credits Certificate** through CourseWhere **starting December 20, 2017**.