

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

#	Presenter & Title (Bold title once updated from database)	Credits	Relevant Financial Interest	Non-Relevant Financial Interest
1	Pedro Rivera, Patricia Hozella, Angela Kirby-Wehr <b>Conference Welcome and Pennsylvania Updates</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Rivera is the Pennsylvania Secretary of Education, PA Department of Education and will receive no additional compensation for this presentation. Ms. Hozella is the director of the Bureau of Special Education, PA Department of Education and will receive no additional compensation for this presentation. Ms. Kirby-Wehr is the director of the PA Training and Technical Assistance Network (PaTTAN) and will receive no additional compensation for this presentation.	Presenters have nothing to disclose.
2	Mark Sundberg Opening Keynote	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Sundberg receives an honorarium for presenting the session.	Dr. Sundberg serves on the Board of Directors of the B. F. Skinner Foundation. He is the author of <i>the Verbal Behavior Milestones Assessment and Placement Program (VB- MAPP)</i> , and co-author of the original <i>ABLLS</i> assessment tool and the book <i>Teaching Language to Children with Autism or Other Developmental Disabilities</i> . He is a Board Certified Behavior Analyst (BCBA).
3	David Mandell 2016 Autism Updates	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Mandell will receive an honorarium for his presentation. He is Associate Professor, Psychiatry and Pediatrics, School of Medicine, Director, Center for Mental Health Policy and Services Research, University of Pennsylvania, and Associate Director, Center for Autism Research, The Children's Hospital of Philadelphia.	In addition to conducting his federally funded research, Dr. Mandell directs the state-funded Autism Services, Education, Resources & Training (ASERT) Center, the goal of which is to improve quality of care for Pennsylvanians with autism and their families. Dr. Mandell is the author of more than 70 peer-reviewed scientific publications, many of which examine correlates of unmet need among children with psychiatric and developmental disabilities and strategies for reducing disparities. He co-chaired the Commonwealth of Pennsylvania's Autism Task Force from 2003 to 2006 and consults with the Department of Public Welfare to help them develop appropriate policies to meet the needs of families of children with autism. He currently serves as a member of the US Department of Health and Human Services Interagency Autism Coordinating Committee. International Society for Autism Research, and former vice president.
4, 14	Mike Miklos <b>Introduction to the conference and Applied Behavior Analysis</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Miklos is an employee of PaTTAN and receives no additional compensation for this presentation.	Mr. Miklos is a Board Certified Behavior Analyst (BCBA).
5	Tiffany Kodak <b>Treatment Integrity and Skill Acquisition</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Kodak is an assistant professor at the University of Wisconsin-Milwaukee, and is the executive director of the Center for Language Acquisition and Social Skills Intervention (CLASS Intervention). Ms. Kodak will receive an honorarium for the presentation.	She is a Member of ABAL, ALABA, TXABA, MNABA, and MABA. Associate editor for Journal of Applied Behavior Analysis and Learning and Motivation, and holds BCBA-B, is a licensed psychologist in the state of Nebraska, licensed Behavior Analyst in the state of Wisconsin.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			<p>She is an associate editor for the Journal of Applied Behavior Analysis and Learning and Motivation. She has co-authored and published articles on treatment integrity as well as a chapter on this topic, as follows:</p> <p>Carroll, R., Kodak, T., &amp; Adolf, K. (2015). Effect of delayed reinforcement treatment integrity errors on skill acquisition during discrete trial instruction. <i>Journal of Applied Behavior Analysis</i>.</p> <p>Carroll, R., <b>Kodak, T.</b>, &amp; Fisher, W. (2013). An examination of treatment integrity errors on skill acquisition during discrete trial instruction. <i>Journal of Applied Behavior Analysis</i>, 46, 379-394.</p> <p><b>Kodak, T.</b>, Fisher, W. W., Clements, A., &amp; Bousein, K. J. (2011). Effects of computer-assisted instruction on correct responding and procedural integrity during early intensive behavioral intervention. <i>Research in Autism Spectrum Disorders</i>, 5, 640-647.</p>	
6, 13	Iser DeLeon <b>Understanding and Improving Token Systems</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. DeLeon is an associate professor at the University of Florida. He will receive an honorarium for his presentation. He is the co-author of several articles on Applied Behavior Analysis.	Dr. DeLeon is the editor of for Translational Research, Journal of the Experimental Analysis of Behavior, receives grant funding for Behavioral Persistence: Basic, Translational, & Clinical Studies (R01 HD064576) from the National Institute of Child Health and Human Development, Co-Investigator (PI: John Nevin, University of New Hampshire). He is the president of the Board of Directors, Behavior Analyst Certification Board, and holds a BCBA-D.
7	Barb Esch Title TBA	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Esch is co-owner of Esch Behavior Consultants, LLC, a consulting company specializing in behavioral treatments for individuals with severe communication delays. She will receive an honorarium for this presentation.	Dr. Esch is the founder and past chairperson of the Speech Pathology Special Interest Group of the Association for Behavior Analysis International.
8	Matt Normand <b>B. F. Skinner's Analysis of Verbal Behavior: History, Controversy, Implications, and Applications</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Normand is an associate professor at the University of the Pacific. Mr. Normand will receive an honorarium for this presentation. He is the author/co-author of the following: Schlinger, H. D., & Normand, M. P. (2013). On the origin and functions of the term "functional analysis." <i>Journal of Applied Behavior Analysis</i> , 46, 285-288. Plavnick, J. B., & Normand, M. P. (2013). Functional analysis of verbal behavior: A brief review. <i>Journal of Applied Behavior Analysis</i> , 46, 349-353. Normand, M. P., Machado, M. A., Hustyi, K. M., & Morley, A. J. (2011). Infant sign training and functional analysis. <i>Journal of Applied Behavior Analysis</i> , 44, 305-314.	Mr. Normand is a member of the following: Association for Behavior Analysis, International, California Association for Behavior Analysis, Journal of Applied Behavior Analysis (journal; Associate Editor), The Analysis of Verbal Behavior (journal; Editorial Board member), Behavioral Interventions (journal; Editorial Board member), Behavior Analysis: Research and Practice (journal; Editorial Board member), and is a Board Certified Behavior Analyst, Doctoral Level (BCBA-D).

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			<p>Lafrance, D., Wilder, D. A., Normand, M. P., &amp; Squires, J. L. (2009). Extending the assessment of functions of vocalizations in children with limited verbal repertoires. <i>The Analysis of Verbal Behavior</i>, 25, 19-32.</p> <p>Normand, M. P. (2009). Much ado about nothing? Some comments on B. F. Skinner’s definition of verbal behavior. <i>The Behavior Analyst</i>, 32, 185-190.</p> <p>Normand, M. P., &amp; Knoll, M. (2006). The effects of a stimulus-stimulus pairing procedure on the unprompted vocalizations of a young child diagnosed with autism. <i>The Analysis of Verbal Behavior</i>, 22, 81-85.</p> <p>Normand, M. (2002). Verbal behavior: History and future. <i>The Behavior Analyst Today</i>, 3, 41- 44.</p>	
<b>9</b>	<p>Dennis Reid <b>Consulting and Supervising in Schools Serving Students with Autism: Evidence-Based Strategies</b></p>	<p>Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT</p>	<p>Dr. Reid is director of the Carolina Behavior Analysis and Support Center. Dr. Reid will receive an honorarium for this presentation. Dr. Reid is the primary owner of Habilitative Management Consultants, Inc., which provides staff training and consulting in the human services. He is the author of: <i>The Supervisor’s Guidebook: Evidence-Based Strategies for Promoting Work Quality and Enjoyment Among Human Service Staff</i> and holds the copyright to the book, as well as four others. He has citations in over 20 related articles in the <i>Journal of Applied Behavior Analysis</i>, <i>Behavior Analysis in Practice</i>, etc.</p>	<p>Dr. Reid is a member of the Association of Professional Behavior Analysts, Association for Behavior Analysis International, American Association on Intellectual and Developmental Disabilities. He holds a BCBA-D.</p>
<b>10</b>	<p>Per Holth <b>Operant Procedures for the Acquisition of Early Social Skills</b></p>	<p>Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT</p>	<p>Mr. Holth, a professor at Oslo and Akershus University College of Applied Sciences. Mr Holth will receive an honorium for this presentation. Holth is the author/co-author of the following:</p> <p>Holth, P. (2005). An operant analysis of joint attention skills. <i>Journal of Early and Intensive Behavioral Intervention</i>, 2, 160-175.</p> <p>Holth, P. (2010). Behavior analysis and joint attention. In E. A. Mayville &amp; J. A. Mulick (Eds.), <i>Behavioral Foundations of Effective Autism Treatment</i>. Boston: Cambridge Center for Behavioral Studies.</p> <p>Holth, P., Vandbakk, M., Finstad, J., Grønnerud, E. M., &amp; Sørensen, J. M. A. (2009). An operant analysis of joint attention and the establishment of conditioned social reinforcers. <i>European Journal of Behavior Analysis</i>, 10, 143-158.</p> <p>Isaksen, J., &amp; Holth, P. (2009). An operant approach to teaching joint attention skills to children with autism. <i>Behavioral Interventions</i>, 24, 215-236.</p>	<p>Mr. Holth is a member of ABAI DEV sig president, ABAI DEV program area coordinator.</p>

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

<b>11</b>	Mike Stoehr & Joan Kester <b>Youth Taking Action: Advocating for Success</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Stoehr is an employee of PaTTAN and receives no additional compensation for this presentation. Dr. Kester is an assistant professor of special education and disability services at George Washington University. She will not receive an honorarium for her presentation.	Mr. Stoehr has nothing to disclose. Dr. Kester is a certified rehabilitation counselor. She is the past president of the PA Rehabilitation Association and a volunteer adult ally with the PA Youth Leadership Network.
<b>12</b>	John Machella, Audrey Kappel, & Sharon Leonard <b>Alternate Eligible Content: Pathway to Standards-Aligned Instruction</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Machella is an adviser at the PA Department of Education's Bureau of Special Education. Ms. Leonard and Dr. Kappel are educational consultants employed by PaTTAN. None of the presenters will receive additional compensation for this presentation.	The presenters have nothing to disclose.
<b>14</b>	Mike Miklos <b>Basic Mand Training</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Miklos is an employee of PaTTAN and receives no additional compensation for this presentation.	Mr. Miklos is a Board Certified Behavior Analyst (BCBA).
<b>15</b>	Mark Sundberg <b>Teaching Intraverbal Behavior to Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Sundberg is a licensed psychologist who consults for public and private schools that serve children with autism. He receives an honorarium for presenting the session.	Dr. Sundberg serves on the Board of Directors of the B. F. Skinner Foundation. He is the author of <i>the Verbal Behavior Milestones Assessment and Placement Program (VB- MAPP)</i> , and co-author of the original <i>ABLLS</i> assessment tool and the book <i>Teaching Language to Children with Autism or Other Developmental Disabilities</i> . Dr. Sundberg is a Board Certified Behavior Analyst (BCBA).
<b>16</b>	Laura Yates <b>Introduction to Sign Language for Students with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Yates is an educational consultant at PaTTAN and receives no additional compensation.	Ms. Yates is a Board Certified Behavior Analyst (BCBA).
<b>17</b>	Justin Leaf <b>Developing and Implementing Successful Behaviorally Based Social Skills</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Justin Leaf is the Director of Research for the Autism Partnership Foundation and will receive an honorarium for his presentation. He has published several articles in peer reviewed journals; has presented at national, state conferences, and invited events; and has consulted on research projects nationally and internationally.	Justin has over 10 years of clinical and research experience working with children, adolescents, and adults with autism and other developmental disabilities. His research interests include looking at ways to improve social skills for children and adolescents with autism, developing friendships, comparing different teaching methodologies, and evaluating long term outcomes for children and adolescents diagnosed with autism. Justin has taught graduate level courses in applied behavior analysis and research methodologies.
<b>18</b>	Francesco DiSalle <b>Practical Implications of fMRI data and the Independence of Verbal Operants</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. DiSalle is a professor at the University of Salerno and will receive an honorarium.	Dr. DiSalle is the parent of a child with autism. He receives grant funding from the Italian Ministry of Education. He holds a BCBA and M.D.
<b>19, 30</b>	M. Alice Shillingsburg <b>Ethical Considerations for Behavior Analysts Working with Children</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Shillingsburg will receive an honorarium for the presentation. Dr. Shillingsburg is an assistant professor, and director of the Language and Learning Clinic, at Emory University and Marcus Autism Center. She co-authored: Department of Defense; Efficacy of	Dr. Shillingsburg is a member of Association for Behavior Analysis International; Association for Professional Behavior Analysts, and holds licenses for both BCBA and Psych.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

	<b>with Developmental Disabilities</b>		the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder; Role: Co-I	
20	Jane Thierfeld Brown <b>Transition to College for Students on the Autism Spectrum</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Thierfeld Brown receives an honorarium for presenting this session. Dr. Thierfeld Brown is Director of Student Services at the University of Connecticut School of Law. She owns College Autism Spectrum, LLC. She has co-authored three books on the subject: "Social Behavior and Self-Management: 5-Point Scales for Adolescents and Adults," "The Parent's Guide To College For Students On The Autism Spectrum," and "Students with Asperger Syndrome: A Guide for College Personnel."	Dr. Thierfeld Brown is Director of Student Services at the University of Connecticut School of Law. Dr. Brown has three children, the youngest of whom is a 20-year-old son on the spectrum. She owns College Autism Spectrum, LLC, and consults with PASSHE and PDE. She is a member of AHEAD, NASPA.
21	Josh Pritchard <b>Stimulus Equivalence and Complex Behavior: Instructional Protocols</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Pritchard is a program chair and assistant professor at the Florida Institute of Technology and he will receive an honorarium. He has his own private consulting service, and is the coauthor of several articles on Applied Behavior Analysis.	He is a member of the ABAA, ASAT, BACB, BAR, and on the SIG Board of ABAA and author/editor of BAR. He holds a BCBA-D.
22	Amy Wetherby <b>Early Social Interaction Project</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Wetherby, CCC-SLP, is a Professor in the Department of Clinical Sciences and Director of the Autism Institute in the College of Medicine and the Laurel Schendel Professor of Communication Disorders at Florida State University. She will receive an honorarium. Dr. Wetherby has published extensively and presents regularly at national conventions on early detection of children with autism spectrum disorders and intervention for children with autism spectrum disorders using the <b>SCERTS® model</b> . She is Project Director of a Doctoral Leadership Training Grant specializing in autism funded by the U.S. Department of Education. Dr. Wetherby is the Project Director of the FIRST WORDS Project, a longitudinal research investigation on early detection of autism spectrum and other communication disorders, funded by the U.S. Department of Education, National Institutes of Health, and Centers for Disease Control and Prevention.	Dr. Wetherby is also the Principal Investigator of an early treatment study teaching parents of toddlers with autism spectrum disorders how to support social communication and play in everyday activities funded by Autism Speaks and the National Institutes of Mental Health. Dr. Wetherby has 30 years of clinical experience and is a Fellow of the American Speech-Language-Hearing Association.
23	John Esch <b>Treatment Integrity</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. John Esch is a Board Certified Behavior Analyst with over 30 years of experience as a psychologist, teacher, and consultant. He will receive an honorarium. Dr. Esch is co-owner of Esch Behavior Consultants, LLC, a private consulting practice specializing in behavioral treatments that address severe disorders of behavior, speech, and language. His current research interest is in speech acquisition	He earned a Ph.D. in Applied Behavior Analysis from the Psychology Department at Western Michigan University and is currently one of its adjunct faculty members. Dr. Esch is a former faculty member in the Departments of Special Education and Psychology at the University of Costa Rica where he and another colleague introduced the first classes in Behavior Analysis.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			and his research on this topic is published in <i>The Analysis of Verbal Behavior</i> .	
24	Perry Zirkel <b>An Update on Legal Issues for Students with Autism Spectrum Disorders</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Zirkel receives an honorarium for presenting this session. He is author/co-author of the following: (2002) The autism case law: Administrative and judicial rulings. Focus on Autism. (2003) Defining autism: Professional best practices and published case law. Journal of School Psychology. (2004) The “discrete trials” of applied behavior analysis for children with autism. Journal of Special Education. (2011) Autism litigation under the IDEA: A new meaning of “disproportionality”? Journal of Special Education Leadership.	Dr. Zirkel is a member of the Education Law Association and the American Educational Research Association. He is a member of the Bar in Connecticut.
25	David Roth <b>Advanced Mand Training</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Roth is an employee of PaTTAN and receives no additional compensation for this presentation.	Nothing to disclose
26	Mark Sundberg <b>Teaching Intra-verbal Behavior to Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Sundberg is a licensed psychologist who consults for public and private schools that serve children with autism. He receives an honorarium for presenting the session.	Dr. Sundberg serves on the Board of Directors of the B. F. Skinner Foundation. He is the author of <i>the Verbal Behavior Milestones Assessment and Placement Program (VB- MAPP)</i> , and co-author of the original <i>ABLLS</i> assessment tool and the book <i>Teaching Language to Children with Autism or Other Developmental Disabilities</i> . Dr. Sundberg is a Board Certified Behavior Analyst (BCBA).
27	Ashley Harned <b>Effective Group Instruction and Direct Instruction</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Harned is an employee of PaTTAN and receives no compensation.	Nothing to disclose.
28	David Wilder <b>Establishing Rule-Following in Home, School, and Community Settings among Students with Autism and Related Disabilities</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Wilder will receive an honorarium for the presentation. He is the co-author of the following: Evaluation of a preliminary methodology to examine antecedent and consequent contributions to noncompliance, and Further evaluation of the high-probability instructional sequence with and without programmed reinforcement (in press). Journal of Applied Behavior Analysis Errors of omission and commission during differential reinforcement of compliance: The effects of varying levels of treatment integrity.	Dr. Wilder is a professor at the Florida Institute of Technology. He holds a BCBA-D.
29, 44	William Ahearn <b>Understanding and Addressing Feeding Problems</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Ahearn is the director of research for the New England Center for Children and he will receive an honorarium for his presentation. He has authored several research articles and is the editor of Behavioral Interventions.	Dr. Ahearn is a member of the following organizations: BABAT; APBA; ABAi; JABA editorial board; TBA editorial board, and past president of BABAT/APBA. He holds a BCBA-D; and LABA in Massachusetts.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

31	Jolin Jackson & Miguel Ampuero <b>Teaching for Generalization in the Natural Environment</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Jackson and Mr. Ampuero are employees of PaTTAN and will receive no additional compensation.	Ms. Jackson has nothing to disclose. Mr. Ampuero has nothing to disclose.
32	Tanya Regli, Peggy Monaghan, Jose Velasco <b>Preparing Transition Age Youth with Autism for Employment</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Regli is the executive director of The Arc of Philadelphia. Ms. Monaghan is an employee at SAP. Mr. Velasco Vice-President of Operations and Strategy of SAP and co-leads the Autism at Work program globally at SAP.	Ms. Regli is the parent of a child with autism. Ms. Monaghan has two nephews on the autism spectrum and volunteers as a mentor in the SAP program. Mr. Velasco has nothing to disclose.
33	Kerri Collins <b>A Diversity of Students: Tactics for Classroom Management</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Collins is an autistic support teacher in the Central York School District. She will be transitioning to an educational consultant position at PaTTAN by August, so she will receive no additional compensation for the presentation.	Ms. Collins is a member of Phi Kappa Phi and Lambda Theta.
34, 46	Francesca degli Espinosa <b>Teaching Children with Autism to Talk About Private Events: Establishing the Verbal Behavior of Emotions, Inferences and Perspective Taking</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. degli Espinosa receives an honorarium for presenting this session.	Dr. degli Espinosa is a private consultant who developed the Early Behavioral Intervention Curriculum (EBIC) as a framework for intervention derived from functional analyses of language. She is the director and owner of ABA Clinic, Ltd. in the UK and provides diagnoses and psychological behavioral services to schools and private clients in the UK and Italy. She is a member of ABAI, and is BCBA-D, Certified psychologist in the UK by the British Psychological Society
35	Ilene Schwartz <b>Blending EI/ECSE &amp; ABA - Grappling with Ethical Issues Facing BCBA's</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Schwartz will receive an honorarium for presenting this session.	Dr. Ilene Schwartz has been a member of the special education faculty at University of Washington since 1991 and the Director of the Haring Center since 2007. She is also the director of the UW special education program designed to prepare Board Certified Behavior Analysts. And she is a board certified behavior analyst (BCBA).
36a & 36b	Shanna Bradfield & Tina Lawson <b>Improving the Reeval Process; Increasing Graduation Rates and Decreasing Dropout Rates for Students with Disabilities in Pennsylvania</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA,	Ms. Bradfield and Dr. Lawson are PaTTAN educational consultants and receive no additional compensation.	Ms. Bradfield has nothing to disclose. Dr. Lawson has nothing to disclose.
38	Amy Foor <b>Instructional Basics for Students with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Foor is an educational consultant employed by PaTTAN and receives no additional compensation.	Ms. Foor holds the Certificate of Clinical Competence (CCC) from the American Speech Hearing Association (ASHA) and is a Board Certified Behavior Analysts (BCBA).
39	John Barnard <b>Developing Executive Function</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Barnard, BCBA. is the Coordinator of Curriculum and Instruction at the Bancroft School in Haddonfield, NJ. Mr. Barnard will receive an honorarium for the	Mr. Barnard holds a BCBA.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			presentation. He is an experienced clinician with more than 25 years' experience working with individuals with developmental disabilities in both home-based and center-based settings. Mr. Barnard has provided consultation to both public and private schools and is also a part-time adjunct professor in the ABA program at Rowan University.	
40	Willow Hozella <b>Programming for Secondary Students with Autism: Employment and Life Skills Considerations</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Hozella is an employee of PaTTAN and receives no additional compensation for this presentation.	Mr. Hozella is a Board Certified Behavior Analyst (BCBA).
41, 50	Brian Iwata <b>Functional Analysis of Problem Behavior: Basic Methods, Extensions, and Challenges</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Iwata receives an honorarium for presenting the session. Dr. Iwata is a professor of psychology and psychiatry the University of Florida. He edits/reviews about a dozen journals.	Dr. Iwata, a licensed psychologist and BACB, is former chief editor of the Journal of Applied Behavior Analysis and former president of the Association for Behavior Analysis, the Society for the Experimental Analysis of Behavior, Division 33 of the American Psychological Association, and the Florida Association for Behavior Analysis.
42	Charles Catania <b>The ABC's of Verbal Behavior</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Catania will receive an honorarium for the presentation. Dr. Catania has published more than 150 book chapters and journal articles, many concerned with verbal behavior.	He is a retired professor emeritus at the University of Maryland, Baltimore County (UMBC), formerly a full professor in the department of Psychology at UMBC and director of Applied Behavior Analysis MA track. He has published more than 150 book chapters in journal articles, many concerned with verbal behavior. He is the former editor of The Journal of the Experimental Analysis of Behavior (1966-1969). He holds a copyright on a few professional works in journals or edited books; most are freely available online. He is a member of: ABAI, APA, APS, SEAB, SQAB, and past president of ABAI, SEAB, Division 25 of APA.
43, 49	Vince Carbone <b>Alternative Communication Methods for Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Carbone receives an honorarium for presenting the session. Dr. Carbone serves as the director of the Carbone Clinic in Rockland County, a northern suburb of New York City. Additionally, he serves as the director of the Carbone Clinic in Dubai, UAE. Both clinics provide behavior analytic consultation, training and therapeutic services to children, families and their treatment teams.	Dr. Carbone has nothing to disclose.
45	April Kisamore <b>Innovations in Parent and Staff Training</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Kisamore is the director of curriculum development at the Caldwell University Center for Autism and Applied Behavior Analysis. She will receive an honorarium for her presentation. April has worked in the field of behavior analysis for 10 years and has conducted research in the areas of verbal behavior and language development, skill acquisition, social skills, and reinforcement procedures for	Dr. Kisamore is currently treasurer for the Verbal Behavior Special Interest Group and holds a BCBA-D.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			individuals with and without intellectual disabilities. She has published and presented her work in peer-reviewed journals and at local and national conferences. She is on the editorial board for The Analysis of Verbal Behavior, and has served as a guest reviewer for the Journal of Applied Behavior Analysis.	
47	Sarah Lechago <b>Emergent Responding: Getting More Bang for Your Buck When Teaching Verbal Behavior</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Lechago is an assistant professor in the general psychology and behavior analysis master's programs at the University of Houston-Clear Lake. She will be receiving an honorarium for her presentation. Dr. Lechago is on the Board of reviewers for The Analysis and Education and Treatment of Children.	Dr. Lechago supervises behavior analysis graduate students in the school setting in the area of autism. Shi is currently developing a Language Developmental Clinic that will be affiliated with UHCLO's Center for Autism and Developmental Disabilities (CADD).
48	Rachel Kittenbrink <b>Social Skills</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Kittenbrink is employed by PaTTAN and receives no additional compensation.	Ms. Kittenbrink has nothing to disclose.
51	Jose Martinez-Diaz <b>Motivation and Its Relation to Establishing Response Variability</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Martinez-Diaz receives an honorarium for this presentation. He is a professor and head of the School of Behavior Analysis and associate dean at of the College of Psychology and Liberal Arts, Florida Institute of Technology. He is also president and CEO of ABA Technologies.	Dr. Martinez-Diaz is a member of the Association of Professional Behavior Analysis (APBA), Association for Behavior Analysis International, Florida Association for Behavior Analysis, a California Association for Behavior Analysis. He holds a BCBA-D.
52	Kim Herb & Mary Mikus <b>Navigating the Paperwork and Processes in Early Intervention</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Mikus and Ms. Herb are educational consultants, employed by PaTTAN and receive no additional compensation.	Ms. Mikus served as Parent Co-Chair of the Philadelphia Interagency Coordinating Council and as Co-President of the Committee for Special Education, a parent group in her school district. Ms. Mikus is the mother of a son with a disability. Ms. Herb is the parent of a 17-year-old on the autism spectrum.
53/60	Nicole Verbo & Alicia Adnopoz <b>Motivate This! Promoting Training and Generalization to Other Teachers and Staff within the School Building When Instructing Students with Autism Spectrum Disorders</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Verbo is a special education teacher at Exton School District and will have the conference registration and hotel fees covered. Ms. Adnopoz is an autistic support teacher at Downingtown School District and will have the conference registration and hotel fees covered.	Ms. Verbo has nothing to disclose. Ms. Adnopoz has nothing to disclose.
54/61	Lauren Johnson & Melissa MacCrory <b>Analyze This! Promoting Training and Generalization to Other Teachers and Staff within the School Building When</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Johnson is a special education teacher and will have the conference registration and hotel fees covered. Ms. MacCrory is an autistic support teacher at Downingtown Area School District and will have the conference registration and hotel fees covered.	Ms. Johnson has nothing to disclose. Ms. MacCrory has nothing to disclose.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

	<b>Instructing Students with ASD</b>			
<b>55/62</b>	Trisha Foust, Sheri Sauer, Lawrie Stone, Sharon Arbuckle <b>Integrated Team Approach to Teaching Students with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Presenters are all teachers from Armstrong School District and will have their conference registration and hotel fees covered.	The presenters have nothing to disclose.
<b>55a</b>	Jill Bennett, Heather Bonnar, Kira Dadowski	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Presenters are all teachers from Fox Chapel Area School District and will have their conference registration and hotel fees covered.	The presenters have nothing to disclose.
<b>56/63</b>	Jenny Dietz & Karen Bene <b>Establishing and Maintaining a Flow of Quality Instruction: Suggestions for the Early Childhood Autism Support Class</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Dietz and Ms. Bene are special education teachers at Lancaster-Lebanon IU13 and will receive entrance to the conference and a one-night hotel stay.	The presenters have nothing to disclose.
<b>57/64</b>	Patty Forbrich & Dolores Miller <b>A Para educator Perspective: Sign Language as a Primary Response Mode and the Emergence of Vocal Responding</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Forbrich is a paraeducator at Peters Township School District and will have the conference registration and hotel fees covered. Ms. Miller is a teacher at Peters Township School District and will have the conference registration and hotel fees covered.	Ms. Forbrich has nothing to disclose. Ms. Miller has nothing to disclose.
<b>58/65</b>	Travis Hildebrand, Matt Keeler, & Audrey Banzhaf <b>Come Out of Your Shell</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Banzhaf is a behavior specialist/internal coach at the School District of Lancaster, and will have the conference registration and hotel fees covered. Mr. Keeler is a special educator in the School District of Lancaster and will have the conference registration and hotel fees covered. Mr. Hildebrand is a special education teacher in the School District of Lancaster and will have the conference registration and hotel fees covered.	Ms. Banzhaf holds a BCBA. Mr. Keeler has nothing to disclose. Mr. Hildebrand has nothing to disclose.
<b>59/66</b>	Amanda Cash & Audrey Banzhaf <b>“Shhhh, Less Talking”: Teaching Functional Skills to HS Students</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Banzhaf is a behavior specialist/internal coach, and Amanda Cash is an autistic support teacher at the School District of Lancaster and both will have their conference registration and hotel fees covered.	Ms. Banzhaf holds a BCBA. Ms. Cash has nothing to disclose.
<b>68</b>	Aimee Miller <b>Setting the Stage for Success</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Miller is an employee of PaTTAN and receives no additional compensation.	Nothing to disclose

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

69	Jared Campbell <b>Skills Sequences in Mathematics for Students with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Campbell is an employee of PaTTAN and receives no additional compensation.	Nothing to disclose
70	Amiris DiPuglia <b>Advanced Programming</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. DiPuglia is an employee of PaTTAN and receives no additional compensation for this presentation.	Dr. Dipuglia is a physician, has a son diagnosed with autism, and is a certified behavior analyst.
71	Carl Sundberg <b>The Benefits of Using Sign Language to Teach Mands and Other Verbal Operants to Non-vocal Students with Autism.</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Sundberg will receive an honorarium for his presentation. Dr. Sundberg is the owner and president/chief clinician of Behavior Analysis Center for Autism (BACA) with four locations. He has authored/co-authored the following: (1990) Comparing Topography-based verbal behavior with stimulus selection-based verbal behavior. The Analysis of Verbal Behavior. (1991) Topography-Based and Selection-Based Verbal Behavior: A Further Comparison, The Analysis of Verbal Behavior.	Dr. Sundberg belongs to HABA, ABAI, and is past president (2009) of HABA. He holds a BCBA-D.
72	Tamara Kasper <b>Friends and Fitness</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Kasper receives an honorarium for presenting the session. Ms. Kasper directs The Center for Autism Treatment and provides consulting services, training, and workshops to treatment teams who serve children with autism in the United States, Canada, and Europe.	Ms. Kasper is co-author of the K&K Sign to Talk and Speak with Sign Materials. Ms. Kasper is a Board Certified Behavior Analyst (BCBA) and holds the Certificate of Clinical Competence (CCC) from the American Speech Hearing Association (ASHA).
73	Chinyung Sandy Jin <b>Assessment and Treatment of Sleep Problems in Young Children</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Jin will receive an honorarium for the presentation. Dr. Jin is an assistant professor of Psychology at eastern Connecticut State University.	Dr. Jin's publications include: Jin, C.S., Hanley, G.P., & Beaulieu, L. (2013). An individualized and comprehensive approach to treating sleep problems in young children. <i>Journal of Applied Behavior Analysis</i> , 46 (1), 161-180. Dr. Jin and holds a BCBA-D.
74	Frank Cicero <b>Promoting Appropriate Sexual Behaviors for Individuals on the Autism Spectrum: Effective Curricula and Teaching Strategies</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Cicero receives an honorarium for this presentation. Dr. Cicero is the Director of Psychological Services for a large agency serving children and adults on the autistic spectrum located in New York State.	He is an NYS Licensed Psychologist, Board Certified Behavior Analyst, and NYS Certified School Psychologist.
75	Einar Ingvarsson <b>Social Reinforcement in Early Intervention for Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Ingvarsson will receive an honorarium for this presentation. Dr. Ingvarsson, BCBA-D, is the Program Director of Autism Services at the Child Study Center and a research scientist in the Department of Behavior Analysis at the University of North Texas.	He currently serves as associate editor for both the <i>Journal of Applied Behavior Analysis</i> and <i>The Analysis of Verbal Behavior</i> . He is also on the editorial boards of <i>The Behavior Analyst</i> , <i>European Journal of Behavior Analysis</i> and <i>Autism Spectrum Disorders</i> . Dr. Ingvarsson has published over 20 articles in peer-reviewed journals.
76	Judd Pittman <b>Science and Autism Interventions</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Pittman is an educational consultant with PaTTAN and receives not additional compensation.	Nothing to disclose.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

<b>77</b>	John McElwee, Siri Ming <b>Derived Relational Responding: Teaching Generative Language to Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. McElwee is a self-employed BCBA consultant who works in school districts and will receive no additional compensation for his presentation.	Mr. McElwee is a member of the ABAI and APBA, and holds a BCBA and BSL.
<b>78</b>	Audrey Banzhaf <b>Ensuring Effective School Based Interventions</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Banzhaf is a behavior specialist/internal coach at the School District of Lancaster, and will receive no additional compensation for her presentation.	Ms. Banzhaf holds a BCBA.
<b>79</b>	Christopher Skinner <b>Developing and Validating Procedures</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Dr. Skinner is a professor at the University of Tennessee and will receive an honorarium for his presentation. He is a past ASHA Fellow. Dr. Skinner has authored/edited three books, and most of his research efforts involve collaboration with his students. He and his students have published more than 170 peer-refereed journal articles. Most of their research focuses on developing and applying behavioral procedures in educational settings in order to prevent and remedy students' social, emotional, and academic problems.	Dr. Skinner is a member of the ABAI and APA.
<b>81</b>	Tamara Kasper <b>Evidence-Based Speech Production Training for Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Kasper receives an honorarium for presenting the session. Ms. Kasper directs The Center for Autism Treatment and provides consulting services, training, and workshops to treatment teams who serve children with autism in the United States, Canada, and Europe.	Tamara S. Kasper is co-author of the K&K Sign to Talk and Speak with Sign Materials. Ms. Kasper is a Board Certified Behavior Analyst (BCBA) and holds the Certificate of Clinical Competence (CCC) from the American Speech Hearing Association (ASHA).
<b>82</b>	Heather Forbes & Amy Nacarelli <b>Programming from the VBMAPP</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Forbes and Ms. Nacarelli are educational consultants employed by PaTTAN and receive no additional compensation.	Ms. Forbes holds the Certificate of Clinical Competence (CCC) from the American Speech Hearing Association (ASHA). Both presenters are also Board Certified Behavior Analysts (BCBA).
<b>83</b>	Laura Turner <b>Effective Behavior Analytic Supervision: A Practice Model and Considerations for the Development of Trainees</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Ms. Turner is an assistant professor at the University of Saint Joseph and she will receive an honorarium for this presentation.	Ms. Turner is a member of Member of APA, ABAI, APBA, BABAT, CTABA; Consulting Editor for Child and Family Behavior Therapy; Ad-hoc reviewer for Behavior Analysis in Practice. She coauthored Towards a Competency-Based, Ethical and Socially Valid Approach to the Supervision of Applied Behavior Analytic Trainees Behavior Analysis in Practice. She holds a BCBA.
<b>84</b>	Tina Sidener <b>Establishing Natural Reinforcer Control in Children with Autism</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Tina M. Sidener, Ph.D., BCBA-D is an Associate Professor in the Applied Behavior Analysis (ABA) Department at Caldwell University. She will receive an honorarium. She currently serves as the Director of Training in the Caldwell University Center for Autism and ABA. Dr. Sidener is a board member of several journals, including the Journal of Applied Behavior Analysis, The Analysis of Verbal Behavior,	Dr. Sidener's current clinical and research interests include establishing conditioned reinforcers, assessment and treatment of stereotypy, pediatric feeding disorders, and teaching language and social skills. She holds a BCBA-D.

## AALZ1620 ASHA SUBMISSION for 2016 National Autism Conference – DISCLOSURES

			Education and Treatment of Children, and Behavior Modification.	
<b>85</b>	Jared Campbell & Willow Hozella <b>The Language of Mathematics: Teaching Quantitative Verbal Concepts</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	Mr. Campbell and Mr. Hozella are employees of PaTTAN and receive no additional compensation.	Mr. Campbell has nothing to disclose Mr. Hozella is a BCBA.
<b>86</b>	Tom Calvecchio, Mike Glew Patrick McBrearty, & Krystal Palmer <b>Closing keynote: Value of Evidence-Based Practices: Snapshots by PA School Administration and Staff</b>	Act 48, BACB, ASHA, PSYCH, OT, POTA, INFANT	These presenters will receive no additional compensation for their presentation. Mr. Calvecchio is the director of pupil services at Chester Upland School District. Dr. Glew is the coordinator of special education and pupil services at Armstrong School District. Mr. McBrearty is a behavior specialist in Eastern Lancaster County School District. Ms. Palmer is the director of special education at the Middletown Area School District.	Mr. Calvecchio holds educational certifications in special education, principal (K-12), supervisor of curriculum and instruction, secondary English, and special education. Dr. Glew holds educational certifications in the areas of School Psychology, Elementary and Secondary Guidance, and has an Assistant Superintendent Letter of Eligibility. Mr. McBrearty has nothing to disclose. Ms. Palmer has nothing to disclose.