



Pennsylvania Community on **TRANSITION** Conference



Bureau of Special Education
Pennsylvania Training and Technical Assistance Network

July 24, 25 & 26, 2013

**Penn Stater Conference Center & Hotel
State College, PA**

Don't Stop Thinking About Tomorrow:



Opportunity, Possibility, Action

In collaboration with other members of the Pennsylvania Community on Transition: Pennsylvania Office of Vocational Rehabilitation; Pennsylvania Youth Leadership Network; Transition State Leadership Team: Pennsylvania Department of Education: Bureau of Special Education, Pennsylvania Training and Technical Assistance Network, Bureau of Career and Technical Education; Pennsylvania Department of Labor & Industry: Office of Vocational Rehabilitation; Pennsylvania Department of Public Welfare: Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families; Pennsylvania Department of Health: Bureau of Family Health, and Bureau of Community Health; Higher Education: Center for Rehabilitation Counseling Research & Education at the George Washington University; Pennsylvania State University and Temple University; Parent/Advocacy Organization: Parent Education Network (PEN), PA Education & Advocacy Leadership Center (PEAL), PA Families Inc., Abilities in Motion; Hispanos Unidos para Ninos Excepcionales (HUNE); and The Mentor Parent Project, Inc.

2013 Pennsylvania Community on Transition Conference

Don't Stop Thinking About Tomorrow: Opportunity, Possibility, Action

Description

The vision of the PA Community on Transition is that all Pennsylvania youth and young adults with disabilities will successfully transition to the role of productive, participating, adult citizens. Youth will be empowered to recognize their talents, strengths, and voice and have equal access to resources that promote full participation in the communities of their choice.

The primary purpose of this conference is to expand the capacity of local education agencies and communities, in partnership with youth, young adults and families, in promoting the successful transition of youth/young adults with disabilities to post-school outcomes of employment, post-secondary education and training, community participation, and healthy lifestyles. Participants will have the opportunity to learn about effective practices to assist youth/young adults with disabilities to explore possibilities, take advantage of their opportunities, and actively advocate for their future.

Focus on Conference

The primary focal points of this year's conference are:

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Supporting successful outcomes for youth and young adults with behavioral health needs
- Engaging youth and young adults in social interactions, understanding their potential, and building leadership skills
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations, and supports to build the foundation for self-determination and self-advocacy
- Linking transition, health, and healthy lifestyles to promote success in adult life by empowerment through self-determination and self-advocacy
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships

The conference will feature:

- Keynote and feature presentations
- Approximately 100 breakout sessions
- Sessions and activities designed for youth and family partnership teams by the PA Youth Leadership Network
- Cross-stakeholder engaging sessions and networking opportunities
- Accommodations and Supports Expo, featuring hands-on assistive technology exhibits, vendor displays, and resource tables

Session Topic Descriptors

To assist participants in selecting sessions, topic areas have been identified for each session. As many sessions address multiple topics, the first topic listed best represents the content of the session. Sessions that are considered appropriate for family members and youth are indicated as "Youth and Family Teams". These codes are located under each session title.

The major topics of the conference include:

- A Focus on Youth Development & Youth Leadership
- Aligning Accommodations & Supports with an Emphasis on Assistive Technology
- Building Knowledge, Engagement, and Empowerment of Families/Caregivers
- Employment
- Expanding Capacity of Teams Through Leadership Development Strategies: Promoting Local Transition Coordinating Councils
- Healthy Lifestyles, Independent Living & Community Participation
- Knowledge Building
- Mental and Behavioral Health Transitions
- Models for Success
- Partnerships
- Post-Secondary Education & Training
- Promoting Success of All Youth by Addressing Transition Needs
- Transition & Career Assessment
- Unified, Holistic Planning

Credits Offered

Act 48, Act 58 and CRCC continuing education credits are offered for all keynote, feature, and breakout sessions. **Act 48 and Act 58 credits will be offered per day.** CRCC credits are offered by the session. To receive Act 48 and Act 58 credit, individuals attending this conference must arrive on time and stay the duration of the day for which they are requesting credit.

July 24, 2013:	Act 48 - 6 hours Act 58 - 6 hours CRCC - 6 hours
July 25, 2013:	Act 48 - 6 hours Act 58 - 6 hours CRCC - 6 hours
July 26, 2013:	Act 48 - 4 hours Act 58 - 4 hours CRCC - 4.25 hours

Conference Features

Keynote and Feature Presentations

This year's opening keynote presentation will address issues related to teaching, communication, and technology in today's globally networked world; including how to best prepare youth for a successful future. The closing keynote of this year's conference will incorporate the issues related to empowerment as a catalyst for change. The five feature presentations will focus on: the important role health care plays in transition planning, effective employment practices, an overview of several state-level projects to increase the voice of youth and families, Pennsylvania's effective practices in secondary transition model, and the strengths and barriers to secondary transition from the family and young adult perspective.

Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. Additionally, participants can visit the poster sessions presented by the Local Education Agencies (LEAs) who completed the "Leading Secondary Transition Programming for Students with Disabilities" project. On Thursday afternoon, items representative of our Keystone state will be raffled. **You must be present at the reception to win!**

Recreation, Leisure, and Activity Sessions

Integrated throughout this year's conference will be sessions that highlight the importance of engaging in recreation, leisure, and community activities. These sessions are designed for participants to learn about specific assistive technology, resources, supports, and services available throughout Pennsylvania to assist youth and young adults in maintaining a healthy and enjoyable lifestyle. Session attendees can participate in hands-on activities and gather valuable information.

Youth and Family Team Engaging Sessions

Based upon criteria established by the PA Youth Leadership Network and our statewide family organizations, sessions have been designed as "youth and family team engaging" and would be of special interest to our youth and family team participants. These sessions are identified under the session title in this brochure.

Audience

Stakeholders supporting post-school outcomes for youth and young adults with disabilities, including:

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Caregivers
- Family Health Representatives
- Foster and Adoptive Parents
- Guidance Counselors
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Services Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Partnerships for Youth Affiliates & Staff
- Psychologists
- Public & Private Child Welfare Workers
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors
- Social Security Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

Keynote Presenters

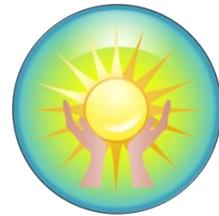
Will Richardson, *Powerful Learning Practice*

For the past seven years, Will Richardson has presented to tens of thousands of educators around the world in Australia, China, New Zealand, Norway, U.K., across the U.S. and Canada about the compelling intersection of social online learning networks and teaching and learning. A decade-long blogger at Weblogg-ed.com, his ideas on personal and systemic change around learning have been published in numerous journals and magazines such as Ed Leadership, Education Week, Edutopia and English Journal.

A national advisory board member for the George Lucas Education Foundation, Will is a former public school educator of 22 years, and is a co-founder of Powerful Learning Practice (plpnetwork.com), a unique professional development program that has mentored over 3,000 teachers worldwide in the last three years. His first book, *Blogs, Wikis, Podcasts and Other Powerful Web Tools for Classrooms* (Corwin Press, 3rd Edition 2010) has sold over 75,000 copies and has impacted classroom practice around the world. In May, 2011, Solution Tree released his second book: *Personal Learning Networks: Using the Power of Connections to Transform Education*. His most recent book, *Learning on the Blog*, was published by Corwin in August of 2011. Will's keynotes, presentations, and workshops challenge educators and others to think deeply about the shifting roles of schools, classrooms, and teachers at a time when learning is exploding in the online networks and communities outside the physical spaces of which we've long been accustomed.

The Pennsylvania Youth Leadership Network (PYLN)

PYLN is a statewide leadership organization designed by and for youth and young adults with disabilities. The purpose of PYLN is to develop the self-determination, empowerment, and leadership skills of youth that promotes successful post school outcomes in the areas of education, employment, independent living, and health and wellness among youth and young adults throughout Pennsylvania. During this year's closing keynote, the PYLN members will challenge all conference participants to continue to think about the possibilities, opportunities, and actions we must all undertake to ensure a successful future for all youth and young adults. This session will highlight our youth and young adult participants from this year's conference.



Contact Information

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2013 Pennsylvania Community on Transition Conference – Don't Stop Thinking About Tomorrow: Opportunity, Possibility, Action

Wednesday, July 24, 2013

7:30 a.m. – 4:00 p.m.	Registration
7:30 a.m. – 9:00 a.m.	Networking Breakfast (Continental)
9:00 a.m. – 11:00 a.m.	Opening Keynote Presentation
11:00 a.m. – 11:15 a.m.	Break
11:15 a.m. – 12:45 p.m.	Breakout Session 1
12:45 p.m. – 1:45 p.m.	Lunch will be provided
2:00 p.m. – 3:30 p.m.	Youth and Dignitary Presentation
3:30 p.m. – 3:45 p.m.	Break
3:45 p.m. – 5:15 p.m.	Breakout Session 2
5:15 p.m.	Dinner on Your Own
7:30 p.m. – 9:00 p.m.	Social Event for all Youth and Young Adult Participants {PYLN Sponsored}

Thursday, July 25, 2013

7:30 a.m. – 9:00 a.m.	Registration
7:30 a.m. – 8:30 a.m.	Networking Breakfast (Continental)
8:30 a.m. – 10:00 a.m.	Feature Presentations
10:00 a.m. – 10:15 a.m.	Break
10:00 a.m. – 5:00 p.m.	Accommodations, Supports & Resources Expo
10:15 a.m. – 11:45 a.m.	Breakout Session 3
11:45 a.m. – 12:45 p.m.	Lunch will be provided
12:45 p.m. – 2:15 p.m.	Breakout Session 4
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 4:00 p.m.	Breakout Session 5
4:00 p.m. – 5:00 p.m.	Accommodations, Supports & Resources Expo Reception & Raffle (4:45 p.m. Raffle)
5:00 p.m.	Dinner on Your Own
7:30 p.m. – 9:00 p.m.	Social Event for Youth and Young Adult Participants {PYLN Sponsored}

Friday, July 26, 2013

7:30 a.m. – 8:30 a.m.	Registration
7:30 a.m. – 8:30 a.m.	Networking Breakfast (Full)
8:30 a.m. – 10:00 a.m.	Breakout Session 6
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:45 a.m.	Breakout Session 7
12:00 p.m. – 1:15 p.m.	Closing Keynote Presentation

**Don't Stop Thinking About Tomorrow:
Exploring the Possibilities**
Wednesday, July 24, 2013 - (9:00 a.m. – 5:15 p.m.)

Opening Keynote Presentation (9:00 a.m. – 11:00 a.m.)

101. Learning in a Networked World *Aligning Accommodations & Supports, Knowledge Building*

If we have access and the skills to take advantage of it, the Web gives us an easy connection to the people and the resources that we need to learn whatever we want to learn, when we want to learn it. That fact challenges the fundamental beliefs that we've held about schools and teaching and learning for over 100 years. Participants at this year's opening keynote presentation will have the opportunity to explore the following questions related to learning and living in a "networked world":

- As our youth graduate into a fast-changing, globally networked world, what assumptions do we need to reconsider about how to best prepare them for their futures?
- How can each one of us begin to change our own learning practice to better model these new opportunities for our youth?

Will Richardson, Powerful Learning Practice

Breakout Session 1 (11:15 a.m. – 12:45 p.m.)

201. Dare to Dream! Setting your Recreation & Leisure Goal & Going for It! *Recreation, Leisure, and Activity Session*

During this recreation and leisure session, participants will work with staff from *Living Well with a Disability* "to dare to dream", by setting recreation and leisure goals to actively engage in their community.

Recreation & Leisure Volunteers

202. Transition Plans: Changing the Focus From "Learning" to "Working" Using Assistive Technology *Youth and Family Team Engaging Session; Aligning Accommodations & Supports*

For the majority of a student's life, the focus of assistive technology (AT) and education is to build capacity and enhance his/her learning experience. As an adult, the world of work requires that the process become one of

productivity and competition. So how are we preparing transitioning students to be competitive in the job market against their peers without physical, learning, mental health or intellectual challenges? What technology skills must adults have to be competitive in today's market? Do our transitioning youth have them? Where are they (and we) falling short? Can assistive technology bridge that gap? This session will focus on round-table style discussions of these topics, guided by the presenter. The presenter will also discuss technology to address organization, reading/writing support, universal design concepts (for employment), task analysis tools, electronic job coaching tools, and other supports for workplace accommodations.

Karen Latimer, *Pennsylvania's Initiative on Assistive Technology (PIAT)*

203. Promoting Student Involvement throughout the Transition Planning Process

A Focus on Youth Development & Youth Leadership

The nature of this presentation is to provide a process for engaging youth with disabilities in their transition planning process in several ways. The first area is involvement within the process itself such as developing IEP goals and focus areas. The second area is involvement in leading their IEP team meetings. The final area is involvement within their natural environments such as the college campus or work experiences. The presenters will provide practical tools and examples for students, practitioners, and families.

Raquel Burns, *Lehigh University*
Kyleigh Ivory, *Lehigh University*
Dr. Freya Koger, *Lehigh University*
Jenifer Schaadt, *Lehigh University*
Dolly Singley, *Lehigh University*

204. Supporting the Families as Leaders: Building a Sustainable Future

Models for Success

This session will focus on the importance of not just including family members in the planning, design, implementation, and evaluation of an educational or adult service, but also promoting and supporting them as key leaders, alongside their son/daughter in each process. The presentation will include the self-introduction and stories of several parents who are employed by disability and education advocacy and service organizations. The presenters will speak about their unique roles as parents, members of families whose children include those with disabilities, as well as their roles and responsibilities in the organizations in which they work.

Marian Frattarola-Saulino, *Values into Action*
Zinke McGeady, *Values into Action*
Emilio Pacheco, *Vision for Equality*

Ana Pacheco, *Vision for Equality*
Kathleen Perry, *Values into Action*
Diane Perry, *Special Kids Network*

205. Don't Leave School Without It - The Career Portfolio

Transition & Career Assessment

Youth and young adults need to enter the world of work prepared to meet new challenges and with strategies for achieving employment. Equipped with an electronic version of their resume, a letter of introduction, references, a visual resume, and video examples of their experiences in a variety of work settings, young adults are empowered to showcase their skills and abilities to prospective employers. Participants will learn the steps to properly prepare young adults to seek employment emphasizing their skills, abilities, interests, and preferences. Participants will also have the opportunity to learn the various components of the portfolio development process and view samples.

Ethan Brazell, *Davidson School, Elwyn*
Gerald Creedon, *Davidson School, Elwyn*
Philip Freed, *Davidson School, Elwyn*
Richard Tinley, *Davidson School, Elwyn*

206. Preparing Students to Excel in Competitive Employment

Employment

Too often students with disabilities are encouraged to seek employment in the service industry, when at times, they would rather further their education or be employed in a twenty-first century career. This presentation will focus on the challenges of preparing students for college and competitive employment opportunities in nontraditional careers. Mentors from various agencies assist students as they begin the process of learning more about their chosen careers. Students are paid to participate in the program, with the opportunity to double their earnings toward furthering their education. Replication strategies will be shared.

Pamela R. Downing-Hosten, *District of Columbia Public Schools*

207. Setting up Students for Success in Higher Education

Post-Secondary Education & Training

This session will provide an overview for youth and their families regarding what to expect when participating in a college setting. The presenters will review a checklist of activities that students can work on while still in high school and will discuss some commonly used assistive technologies used at the college level and the impact of Universal Design for Learning at the post-secondary level. Participants will also experience a mini-lesson

taught by a college professor. A panel of college students with disabilities, a high school Transition Coordinator, a college professor, an Educational Consultant, and a College Disability Services Coordinator will also be available to answer questions.

Danielle Berger, Kutztown University
Kathryn R. Buschan, Kutztown University
Misty Young, Kutztown University

208. 21 and Able—Replicable Transition Solutions For Pennsylvania

Models For Success

21 and Able is a project of the United Way of Allegheny County, which includes forty-six partner agencies and organizations who have joined forces to improve transition for youth with disabilities as they leave high school and age out of Medicaid-related services that support them. With the support of the Pennsylvania Department of Education, 21 and Able has created a “Top 10 Checklist” currently being piloted in 3 school districts. They also developed transition information for their 211 line information and referral service, as well as many other exciting initiatives. Please join the session to learn about this model effort as a strategy for systems change.

Mary Anderson Hartley, United Way of Allegheny County

209. Youth & Family Engagement: What Do Ethics Have to Do with It?

Knowledge Building

Youth and family engagement in secondary transition is critical to facilitating positive post-school outcomes. If youth with disabilities grow through youth development and leadership efforts, there is a greater chance of self-determination as they launch into their future goals. If families are engaged, they are empowered to be critical partners in the transition process. During this interactive session, the presenter will focus on key components of youth and family engagement, with a particular emphasis on ethical practices.

Joan Kester, The George Washington University

210. Creating a Gateway to Success, Transitional Services in Juvenile Justice

Transition & Career Assessment

Presenters from the Pennsylvania State Youth Development Centers/Youth Forestry Camp System will provide participants with an overview of the diverse populations currently receiving residential services from all counties within the Commonwealth. The presentation will begin an open discussion on the current practices being utilized to transition youth from placement to communities with a focus on how career and technical

education is an integral component of Transitional Services in Juvenile Justice. The Bureau of Juvenile Justice Services (BJJS) Transitional Services Team hope to open communication with community service providers to create a “Gateway to Success” for the youth.

Laurie George, Bureau of Juvenile Justice Services
Shawn Guyer, Bureau of Juvenile Justice Services
Cindy Haggart, Bureau of Juvenile Justice Services
Marianne Wright, Bureau of Juvenile Justice Services

211. Overview of a Transition Support Service for Youth with Mental Health Disabilities

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

A Transition Coordinator along with a panel of young adults and their parents will present on how their program has evolved to meet the needs of the county’s identified youth with mental health disabilities. There will be an emphasis on participation and support for parents/caregivers. Participants will also be empowered, through participating in a fun personality activity, to think about how identifying and utilizing their own strengths can impact them in a multitude of settings.

Kerin Dively, Parent Advocate for NHS Stevens Center Transitional Services
Meredith Little, NHS Stevens Center

212. From Information Literacy to Information Leadership

Aligning Accommodations & Supports, Knowledge Building

Assessing the relevance and reliability of information is a crucial skill for all educators to master and model. However, that type of information literacy is only the beginning. With the explosion of information coming online, each of us needs to use social web technologies to employ successful strategies for finding, managing, and communicating information relevant to our own practice and to our constituents. This session will cover the tools that “information literate” learners are using and the strategies to use them well.

Will Richardson, Powerful Learning Practice

Lunch (12:45 p.m. – 1:45 p.m.)

Youth and Dignitary Feature (2:00 pm – 3:30 pm)

213. Don't Stop Thinking About Tomorrow: An Integrated Approach to Successful Transition

Partnerships; Promoting Success of All Youth by Addressing Transition Needs

The achievement of successful post-secondary outcomes for all youth is identified as a top priority throughout our country. In Pennsylvania, this priority is shared by Deputy Secretaries and Directors of eight agencies across four departments as pledged in the Pennsylvania Transition Memorandum of Understanding (MOU). During this afternoon multimedia keynote session, members of the PA Youth Leadership Network will interview members of our state's Transition State Leadership Team and share their vision for meaningful secondary transition practices; discuss the value of meaningfully engaging youth with disabilities as advisors to improve existing services and programs; and address the critical need for cross stakeholder collaboration.

Chaz Kallem, Unbreakable Drive
Chris Mielo, Unbreakable Drive
MOU Leadership Representatives
PA Youth Leadership Network

Break (3:30 p.m. – 3:45 p.m.)

Breakout Session 2 (3:45 p.m. – 5:15 p.m.)

301. Special Olympics for EVERYONE!

Recreation, Leisure, and Activity Session

Special Olympics programs will be showcased including the Unified Sports and partners program to involve everyone, Social Interaction and Community Involvement through Special Olympics, The Young Athletes and Motor Activity Training Program (MATP). The new US Department of Education mandate and how Special Olympics can partner with every school and connect with every transitioning person will be discussed. This will include a focus on volunteer and family involvement opportunities including coaching, team management, committee leadership, and transition resources.

James Binz, Special Olympics, Pennsylvania

302. Helping Students Get "AHEAD" and Plan Their Future

Models For Success

This presentation will provide an overview of The Achieving in Higher Education (AHEAD) Model and share how, with comprehensive support and individualized planning, transition-age youth can successfully plan for their post-secondary education and other life goals. The AHEAD Model complements traditional college accommodations by providing coaching and mentoring support to improve social interactions, self-advocacy, organizational skills, and communication. The four components of the AHEAD Model will also be addressed: AHEAD professional staff involvement, creating connections, utilization of campus resources, and peer mentoring.

Nicole Jarock, AHEAD/AERI Behavioral Health Services

303. Youth Group Today Transitions to Support Group Tomorrow

Youth and Family Team Engaging Session; Models For Success

This presentation will describe how a school-aged youth group evolved into a continuum of groups including young adults. Sponsored by the Anthracite Region Center for Independent Living (ARCIL), the Club for Adolescents and Adults Transitioning Soon (CAATS) began as a youth group focusing on educational topics related to high school transition as well as a recreational group where students were able to maintain high school friendships. Topics have included nutrition, budgeting skills, bullying, using public transportation, dating, abuse, work incentives and benefits, and preparing for a job. Because youth in their mid-twenties continued to attend, a second group, known as the Senior Club for Adults Transitioning, was created to address the new transitional needs that our older young people now faced which included finding a new job, moving into an apartment, socializing with friends, and budgeting. These members have been encouraged to also join our long time advocacy/support group known as the Disability Action Crew (DAC) which is open to all adults with disabilities as well as others.

Susan Kennedy, Anthracite Region Center for Independent Living
Youth and Young Adults

304. The Roadmap to Youth and Family Board Participation

A Focus on Youth Development & Youth Leadership

Do you feel your concerns are addressed by the agency your family is involved with? Has your family faced challenges trying to make sure your voices are heard? This session will be co-presented by parent and youth

ambassadors from the PA Child Welfare Resource Center. The Child Welfare Resource Center is a training resource to support a partnership with local education agencies and communities by strengthening family engagement efforts on committees, boards, and work groups. During this session, participants will learn about board culture and vocabulary, benefits of participating on board or committees, how to have your voice heard, how to handle conflict, and balancing life responsibilities.

Cortez Carey, University of Pittsburgh, Child Welfare Resource Center

Denise Hoffman, University of Pittsburgh, Child Welfare Resource Center

Greta Weiss, University of Pittsburgh, Child Welfare Resource Center

305. School to Business Partnerships – A Win-Win for All

A Focus on Youth Development & Youth Leadership

This presentation will focus on the importance of building capacity through collaborations between school districts and corporate entities. The presentation will highlight the successful pilot between both the Chartiers Valley and South Fayette School Districts and the University of Pittsburgh Medical Center (UPMC). Through this interactive session, presenters will outline the rationale for the development of the program, “Young Leaders Academy (YLA)” and the successes to date as well as provide guidance to others who may be looking to develop a similar project within their district(s). Both school personnel (transition and career counselors) and UPMC’s corporate staff will present regarding the importance of collaboration, delegation of roles and responsibilities, and the support of administration with initiating a program like the YLA.

Conchetta Bell, South Fayette School District

Maureen Pedzwater, South Fayette School District

Amanda White, Chartiers Valley School District

Shannon Williams, University of Pittsburgh Medical Center

306. Finding a Voice: Empowering Parents in Addressing Bullying Behavior

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This session will provide an introductory knowledge to school bullying – definitions, myths, impact on students, and the identification of effective intervention strategies. It will also include strategies for parental advocacy and legal recourse. Students with disabilities can often become targets of bullying behavior due to their life circumstances and/or limited abilities. Those charged with their care and protection will be helped to know how bullying behavior can impact these students and how they can be empowered to address the issue individually and within the legal system.

Myra Werrin Sacks, Attorney at Law

Deborah Wilson Gadsden, Family Design Resources

307. A Tiered Model for Secondary Transition

Promoting Success of All Youth by Addressing Transition Needs

What are the components of an effective secondary transition program for students with disabilities? How does secondary transition for students with disabilities align with the concept of “college and career readiness” for all Pennsylvania students? How can schools provide supports that are matched to student need, in order to prevent dropping out and to promote success during and after high school? This session will examine a three-tiered model of prevention and intervention that can be used to prepare all students for post-secondary education/training, employment, and participation in a global society. Participants will be able to use this framework to inventory their current transition services as well as programs and practices that support all students.

Rosemary Nilles, Educational Consultant

308. National Transition Community of Practice: On the Move with Youth Leadership!

Partnerships

During this exciting session, hear from members of the National Transition Community of Practice who will share stories of efforts to promote youth development and youth leadership efforts at the national, state, and local levels.

Joanne Cashman, IDEA Partnership

National Transition Community of Practice Members

309. Easing the Transition to College: Tools to Help You Get Your Students to College

Post-Secondary Education and Training; Knowledge Building

While millions of students make the transition from high school to college each year, the information required to help a student get to college continues to get more complicated. Materials to help career and technical instructors assist students to earn Students Occupationally and Academically Ready/Program of Study (SOAR/POS) free college credits and information to help school counselors aid parents and students in selecting a college, completing the preparation steps, and actually transitioning to college are collected on a single Pennsylvania-focused website. This website, www.GettingThemThere.com, is a single entry point in finding everything the instructor, counselor, parent or student needs to support a student from a Pennsylvania high school/Career and Technical Center to college. This session will provide an overview of this web-based resource for Pennsylvania educators.

Jeannette Carter, Pennsylvania College of Technology

310. Talk TRANSITION with OVR's Executive Team
Building Knowledge, Engagement, and Empowerment of Families/Caregiver

Office of Vocational Rehabilitation (OVR) Executive Director and Bureau Directors will meet in an "open" session with youth, families, and other transition stakeholders to provide an overview of OVR's Transition Priorities. Input from those the Agency serves and those with whom the Agency collaborates will be solicited. The session is a panel discussion facilitated by OVR's Statewide Transition Specialist.

David DeNotaris, Office of Vocational Rehabilitation
Carol Mackel, Office of Vocational Rehabilitation
Stephen Suroviec, Office of Vocational Rehabilitation
Denise Verchimak, Office of Vocational Rehabilitation

311. Supporting a Wellness Focus for Families and Youth
Partnerships

This presentation will focus on The Recovery Model as a framework to support behavioral health and wellness for youth with disabilities. The Recovery philosophy fosters a process through which individuals improve their health and wellness, live a self-directed life, and strive to reach their full potential. By focusing on wellness, the family and youth can move away from any deficit, pathology driven lens that may be draining hope and energy from their daily lives, as well as their future vision.

Wendy Luckenbill, Community Care Behavioral Health

312. Transition Planning Following Concussion, Moderate, & Severe TBI
Healthy Lifestyles, Independent Living and Community Participation; Knowledge Building

This session will educate attendees about the 3 severities of Traumatic Brain Injury (TBI), including concussions, and how to plan for common challenges during periods of transition students and their families may encounter. Youth, ages 15 to 19, are one of the highest age risk groups for sustaining a TBI. Students with TBI may require different supports than students of other disability groups during transition post high school. Resources will be shared that are currently available to students following a TBI. A lively discussion regarding, the PA BrainSTEPS Brain Injury School Re-Entry Consulting Program and REACH for TBI through Children's Hospital of Philadelphia will take place.

Brenda Eagan Brown, Brain Injury Association of Pennsylvania
Symme Trachtenberg, The Children's Hospital of Philadelphia

313. Fetal Alcohol Spectrum Disorder: Implications for Families, Professionals and Educators
Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

This presentation will discuss Fetal Alcohol Spectrum Disorder (FASD), a lifelong disorder that affects thousands of youth, adults, and families in Pennsylvania. The presenters will describe the cause of the disorder and the range of effects that may occur in an individual whose mother consumed alcohol during the pregnancy, which may include behavioral, physical, mental, and learning disabilities with possible lifelong implications. Presenters will explain how the transition-age years may be particularly difficult for those individuals affected by FASD, because the adaptive functioning level of the youth may not meet societal demands and the youth may have difficulty meeting age-related expectations. We will explain how behavioral health disorders may coexist with FASD, and how usual interventions may be counterproductive and even harmful, if the underlying FASD is not recognized or addressed.

Deborah Hardy, OMHSAS Bureau of Children's Behavioral Health Services

Gordon Hodas, OMHSAS Bureau of Children's Behavioral Health Services

**Don't Stop Thinking About Tomorrow:
Successful Transitions for All Youth and
Young Adults**

**Thursday, July 25, 2013 –
(8:30 a.m. – 4:00 p.m.)**

**Feature Presentations
(8:30 a.m. – 10:00 a.m.)**

401. Transition Discoveries: Youth Voice Matters!

Partnerships; Youth Development and Youth Leadership; Expanding the Capacity of Teams

During this interactive forum learn about several state-level projects to increase the voice of youth and families. These initiatives include several projects funded through the PA Developmental Disabilities Planning Council focused on transition discoveries, youth leadership, and community building. There will be extensive opportunities with a diverse group of participants to explore what is working in transition, the barriers and gaps, identification of pockets of excellence, and recommendations. This data will be used to inform these projects, as they unfold over the next year. Presenters will ask participants to stay engaged in the ongoing work of these initiatives, by joining communication networks and potentially hosting focus groups across the state.

Everett Deibler, The Lehigh Valley Center for Independent Living

Seth Hoderewski, The Lehigh Valley Center for Independent Living

*Joan Kester, Transition Discoveries: EMPOWERED Voices Project, Collaboration between Temple University and George Washington University
PA Youth Leadership Network*

402. Self Determination: What Young Adults Need to Know and Do to Work with Medical Providers

Youth & Family Teams, Healthy Lifestyles, Independent Living & Community Participation

As youth transition into adulthood, the primary goal from a health care perspective is for the young person and his/her family to learn to manage his/her health condition, access needed services and resources, and to live in the community as independently as possible with skill and self-confidence. In this feature presentation, the presenters will discuss ideas and practices developed through their clinical experiences. Issues such as planning for transition, coping with changing health care providers, identifying the 'right' adult-oriented provider, and navigating the myriad of changes to health care and insurance systems will be highlighted.

Jonathan Pletcher, MD, The Children's Hospital of Pittsburgh of UPMC

Symme Trachtenberg, The Children's Hospital of Philadelphia

403. Been There - Done That: A Transition Discussion from Young Adults and Family Members Who Have Navigated through the Process

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This facilitated discussion will feature insights regarding the secondary transition process and the realities of life after high school. Presenting on this session's panel will be young adults with varying disabilities and their family members. Information will be provided regarding the strengths and limitations of services and supports provided during the various stages of transition, along with suggestions for tools and strategies that lead to success in adulthood.

Susan Grant, Allegheny Intermediate Unit 3

*Lynn Zale, Office of Vocational Rehabilitation
Young Adults and Family Members*

404. Obtaining and Maintaining Successful Employment: A Young Adult Perspective

Youth Development and Youth Leadership; Employment

In this session, young adults with varying disabilities will discuss how they have obtained and maintained employment. This presentation will provide strategies and resources that youth, families, and professionals can utilize to actively engage in the transition process from school to real work for real pay.

Chaz Kallem, Unbreakable Drive

Chris Mielo, Unbreakable Drive

Brooke Yarbrough, Young Adult

Dana Yarbrough, Family Member

405. Effective Practices for Successful Post-Secondary Outcomes: The Pennsylvania State Model

Promoting Success of All Youth by Addressing Transition Needs

Since 2007, the state of Pennsylvania has implemented two highly effective training models with over 500 LEAs focused on both effective practice as well as meeting federal compliance requirements. Content for these models is based upon elements of effective transition practices and the role of leadership in design and oversight of transition programs. This presentation will examine these two statewide efforts including an analysis of related data and a review of "lessons learned".

Paula Schmitt, Pennsylvania Training and Technical Assistance Network, Pittsburgh

Michael Stoehr, Pennsylvania Training and Technical Assistance Network, Pittsburgh

Break (10:00 a.m. – 10:15 a.m.)

**Accommodations, Supports & Resources
Expo (10:00 a.m. – 5:00 p.m.)**

**Breakout Session 3
(10:15 a.m. – 11:45 a.m.)**

501. Getting Healthy: Stepping it Up!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will actively engage in hands-on sessions focused on nutrition, exercise, fitness, and yoga to step it up and get healthy!

Recreation & Leisure Volunteers

502. Life After High School: Building Inclusive Futures

Models For Success

Typically graduation from high school is one of the most exciting times of life. However, for many young men and women with intellectual disabilities it can be a time of great vulnerability. Fortunately, this does not have to happen. Many young adults with disabilities and their families have a big and positive vision of an interesting life – with lots of exploration and opportunities to grow, meet new people, and go to new places. During this session the presenters will share their experiences and discuss practical ways to include all young adults in engaging post-secondary outcomes.

Darcy Elks, Elks Consulting

Marcy Elks, Elks Consulting

Kristen Ludwig, Community Integrates Services

**503. Your Future, Your Transition, Your Choices,
Your Pathway to Success – Part 1**

Youth and Family Team Engaging Session; Youth Development and Youth Leadership; Employment

The presentation is designed to help high school students explore their interests, abilities, aptitudes, and how they affect their choices for training and employment. Several hands-on stations will be available to help walk students through the process of determining what their interests and aptitudes are and how that can/should be shaping their choices for training and employment.

Tricia Cartisano, Office of Vocational Rehabilitation

Amy Mainwaring, Office of Vocational Rehabilitation

Pancho Timmons, Office of Vocational Rehabilitation

504. Let's Talk About Relationships

Youth and Family Team Engaging Session; Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

This interactive session is written by and conducted by adults with disabilities. The session is designed to help people think about the types of relationships they have, what makes relationships good or bad, and ways to build healthy relationships. Participants will learn about personal space in different types of relationships; how a good and healthy relationship makes both people feel; the importance of communication; how a bad or unhealthy relationship makes people feel; some tips for keeping safe; and some things they can do if they are in an unhealthy relationship.

The PA Training Partnership for People with Disabilities and Families

**505. Assistive Technology in the Secondary IEP:A
Toolbelt for Professionals**

Aligning Accommodations and Supports

For students with disabilities, assistive technology (AT) may be a key to college/career readiness as well as independent living. It is also a required consideration in IEP development. Are you aware of the possibilities and power of AT? This session will provide teachers, administrators, and other professionals with a "toolbelt" of guiding questions and good ideas for addressing AT at multiple points in developing the secondary IEP. In addition, participants will be provided with valuable resources for learning more about AT, trying out various tools, and getting help with potentially powerful AT solutions.

Jane Freeman, Pennsylvania Training and Technical Assistance Network, Harrisburg

Susan Gill, Pennsylvania Training and Technical Assistance Network, King of Prussia

**506. Collaborative Program of Employment Skills
and Work Based Learning**

Promoting Success of All Youth by Addressing Transition Needs

A special educator and work experience supervisor will present on their collaborative employment skills and work-based learning program. In the classroom, students work on various transitional skills beginning with assessments, self-determination, career preparation, acquisition, and retention skills. In the community based work experience, students develop transferable skills in a work environment. Participants will learn how to support/assist students in both aspects of transition to employment.

Mindy McMahan, Clarivew School

Mary Petrina, Work Discovery Program

507. Behavioral/Cognitive Supports Provided to Assist Transitioning to Employment

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

The Hiram G. Andrews Center (HGAC) is a state-operated comprehensive rehabilitation center located in Johnstown, PA. In this presentation a focus on the coordination of therapeutic services offered by HGAC staff in conjunction with the services offered by staff from the University of Pittsburgh Rehabilitation Science and Technology Department will be shared. The Cognitive Skills Enhancement Program focuses on preparing individuals with cognitive disabilities for vocational training as well as employment. Students work to improve skills in self-awareness, communication, self-advocacy, problem solving, organization, and the effective use of accommodations and assistive technology. The presentation components include cognitive enhancement, social cognition, evening supports, and vocational cognition, as well as living and working in the community.

Kelly Dumm, Hiram G. Andrews Center

508. Empowering Youth Through a Center for Independent Living

Youth Development and Youth Leadership

This session presented by an individual with a disability, will provide information on the importance of engaging individuals with disabilities in a Center for Independent Living youth program that focus on leadership, advocacy, and community engagement. The presenter will draw upon life experiences in discussing how to plan, develop, and engage youth and young adults in this process.

Matt Berwick, Tri-County Patriots Center for Independent Living

509. Supported Dual Enrollment – Successful Transition to College

Post-Secondary Education & Training

Some students with disabilities (ages 18-21) choose to dual enroll in the local community college. The program, City Connections, with varying levels of support, allows students with Autism Spectrum Disorder (ASD) and other significant disabilities to improve social skills, executive functioning skills, independent study skills and meet the demands of college classes. This presentation will be based on case studies and will allow participants to follow the paths of a few students in order to see how they've improved their skills, used supportive services, and a combination of face-to-face and online classes to break down barriers and achieve success at the college level.

LeeAnn Wagner Cica, Pittsburgh Public Schools, CITY Connections, CCAC

510. Making a CHANGE – Leaders Are Not Born, They Are Created

Youth Development and Youth Leadership; Healthy Lifestyles, Independent Living, and Community Participation

The Children's Hospital Advisory Network for Guidance and Empowerment (CHANGE) is a youth-led and driven board which advises Children's Hospital of Pittsburgh of UPMC about the youth perspective and issues that affect this population. CHANGE recognizes the vital role that the youth voice has in creating change in perspectives, processes, and policies in implementing and empowering culture and improving healthcare transition. This session will discuss the CHANGE program and will explore the process of developing and empowering youth leaders.

*Josie Badger, Youth Advocate, PYLN
Jonathan Pletcher, Children's Hospital of Pittsburgh
Youth and Young Adult CHANGE Members*

511. Empowering Students with RENEW

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

This session will introduce participants to RENEW (Rehabilitation for Empowerment, Natural Supports, Education, and Work), which is a person-centered planning process that supports students at risk for academic failure, dropping out of school, and/or emotional disruptions that adversely affect student achievement. This session will feature how PA has developed state structures to ensure that stakeholder groups have an awareness of, buy-in for, and commitment to advance this tier three intervention with both school and community providers. The pilot sites will detail their experiences in utilizing RENEW by drawing from real student and local RENEW facilitators' experiences.

Michael Minor, Pennsylvania Training and Technical Assistance Network, Pittsburgh

512. Exciting Changes: BBVS Programs for Transitioning Youth

Promoting Success of All Youth by Addressing Transition Needs

The Bureau of Blindness and Visual Services (BBVS) leads efforts to continue supporting students with visual impairment and blindness in their paths toward post-secondary education and employment. In that effort there has been an extensive expansion of services for children and the development of two programs which focus on transitional needs, including the Summer Academy and the Transitional Vocational Initiative. This presentation will highlight the goals and objectives of each of these programs.

*Dael Cohen, Overbrook School for the Blind
Shelly Faust-Jones, Bureau of Blindness and Visual Services
Stan Swaintek, Bureau of Blindness and Visual Services*

513. C.I.T.Y.: Partnership for a Successful Transition

Career Assessment

Career Investigations for Transitioning Youth (C.I.T.Y.) is a partnership between George Washington University and local public and independent schools in Washington, DC that allows students to engage in career exploration on a university campus. The presenters will provide information on the program components and how each supports the process of transition assessment, along with ideas about how to replicate this career assessment model.

Lindsey Anderson, The Kingsbury Center and The George Washington University

Bridget Green, The George Washington University

Emily Lehman, The George Washington University

514. A Role for Related Service Providers in Transition

Partnerships

In 2009, Occupational Therapists from Peoria Unified School District (PUSD-Arizona) developed and implemented a unique pilot to increase occupational therapy contributions to transition services for youth with disabilities. With support from national and state organizations including the IDEA Partnership, PUSD occupational therapists have blazed a new path of school-based practice and have become an integral part of the transition team with recent expansion to include speech language pathologists and school psychologists. During this session, an overview of the process of change that was prompted through the concept of interagency and cross-stakeholder collaboration positively impacting students will be shared. Participants will learn how to make connections to organize this type of model of collaboration.

Sheryl Brooks, Peoria Unified School District

Dan Farrell, Peoria Unified School District

Linda Q. Rudd, Peoria Unified School District

515. College: A Reality for Students with Intellectual Disabilities?

Post-Secondary Education & Training

This presentation will highlight how one mother's dream became a community effort to increase the options for students and young adults with intellectual disabilities to participate in post-secondary school opportunities, including dormitory living. The session presenters will provide information regarding the Dreams Realized through Educational Aspiration Model (DREAM). This model highlights the importance of community collaboration, youth and parent focused community needs assessment, and the benefits of building college

collaborations. The presenters will share resources for making post-secondary options available for individuals with Intellectual Disabilities in Pennsylvania.

Susan Carbaugh, Dauphin County Mental Health/Intellectual Disabilities Program

Shirley Keith Knox, Dauphin County Mental Health/Intellectual Disabilities Program

Janeen Latin, United Cerebral Palsy of Central PA

Donna Partin, D.R.E.A.M. Partnership

Lunch (11:45 a.m. – 12:45 p.m.)

Breakout Session 4 (12:45 p.m. – 2:15 p.m.)

601. Social Media: Getting Connected to Expand Rec & Leisure Fun!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will learn how to have fun by using Facebook, Meetup, Pinterest, and other social media and to make connections safely!

Recreation & Leisure Volunteers

602. Your Future, Your Transition, Your Choices, Your Pathway to Success – Part 2

Youth and Family Team Engaging Session; Youth Development and Youth Leadership; Employment

The session is designed to help high school students explore their interests, abilities, aptitudes and how they affect their choices for training and employment. Several hands-on stations will be available to help walk students through the process of determining what their interests and aptitudes are and how they can/should be shaping their choices for training and employment.

Tricia Cartisano, Office of Vocational Rehabilitation

Amy Mainwaring, Office of Vocational Rehabilitation

Pancho Timmons, Office of Vocational Rehabilitation

603. Tools for Reading and Writing That You Really Should Know About

Aligning Accommodations and Supports

Are you a teacher, administrator, or parent of a student who struggles with reading and/or writing? Are you a student who is looking ahead to college or work? If you answered "yes", this session is for you. There are so many ways that we all use technology for writing and reading every day, yet students with disabilities are quite likely to graduate without skills and experience in using assistive technology accommodations that are routinely used in college and careers. This session will provide an overview of the features of these technology tools, as well as resources for learning more.

Wendy Homlish, ATC

Bill Ziegler, Bucks County IU 22

604. Charming--Not Harming--Your Career: Keeping a Job

Employment

Job seekers of today are able to perform the essential functions of the job but are lacking the soft skills necessary to maintain employment. Soft skills such as one's collaboration capability, work ethic or professionalism, as well as problem solving ability are often viewed as fundamental characteristics that aid in job readiness. This session will address key mistakes that many new hires make such as utilizing company resources for personal use, dressing inappropriately, and communicating ineffectively with co-workers. The session also aims to aid Human and Social Service Specialists with additional techniques and tips to help consumers cope efficiently with probable stressors on the job while maintaining productivity levels. This interactive presentation will use powerpoint, skits, and written exercises. The presenters will give resource packets with interview questions, tips, and sample resumes. This presentation is a service that is regularly provided to OVR consumers including students with disabilities who are transitioning from high school to the workforce.

Kim Robinson, Blind & Vision Rehabilitation Services of Pittsburgh

Whitney Tarver, Blind & Vision Rehabilitation Services of Pittsburgh

605. Parkland School District/LCCC Partnership Academy

Partnerships

The Parkland School District is committed to providing meaningful transition programs and activities for our students. It has become very clear that community partnerships are essential for our young adults. We recognize the need to provide skill development vocationally but also in the areas of life and social skills development. To this end, our young adults from ages 18-21 need interactions with their age-appropriate peers. At Parkland we have partnered with our local community college to provide the opportunity for our students to work and participate in an environment where our students can interact and learn with their age appropriate peers. During this session, learn how the school has built partnerships to expand opportunities for students.

Joe Davis, Lehigh Carbon Community College

Louise Fick, Parkland School District

Angie Patterson, Parkland School District

606. Social Sexual Etiquette: Transition Planning & Real Life Consequences

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

Research consistently reports that individuals with intellectual and developmental disabilities are at a higher risk of becoming victims of crime, and/or being accused of committing crimes. This session will assist transition stakeholders and parents differentiate between social sexual behaviors that are healthy, unhealthy, and illegal; and to understand how a parent's and/or teacher's personal experiences influence reactions to such behaviors. Transition planning provides an ideal, proactive opportunity to discuss social sexual nuances and etiquette to students who are transitioning from school to the community, and simultaneously transitioning from adolescence to young adulthood, which brings with it different expectations and consequences.

Beverly Frantz, Institute on Disabilities, Temple University
Diane Perry, Special Kids Network

607. Empowering the Youth Voice: The Youth Statewide Initiative

A Focus on Youth Development & Youth Leadership

Empowering youth - this is what the PA Youth Leadership Network does! Through the Youth Statewide Initiative (YSI), PYLN is developing the self-determination, empowerment, and leadership of youth in an effort to create, enhance, or change important issues that affect their everyday lives. The teaching of self-determination skills becomes very meaningful to transition-aged youth when delivered by youth who have recently, successfully transitioned themselves. This presentation will provide agency and school personnel the tools necessary to give youth a voice in determining their own future. Youth presenters will provide their experiences on how becoming a leader has impacted their academic, professional, and personal growth. Professionals who have supported youth leaders will share their journey of becoming a supportive adult ally.

Everett Deibler, Pennsylvania Youth Leadership Network

Lavinia Ritter, Abilities in Motion

Diana Smaglik, Anthracite Center for Independent Living

608. Pieces of the Puzzle: Transition & Youth with ASD

Knowledge Building

During this interactive session, learn about emerging research and promising practices to support youth and young adults with Autism Spectrum Disorder (ASD) as they transition from school to adult life. A toolkit will be provided with links to resources about building core knowledge of ASD and unique considerations of transition, emerging employment and post-secondary

strategies and models, and exciting self-determination efforts.

Joan Kester, The George Washington University

609. Pennsylvania Resources for Youth, Young Adults & Families

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

During this interactive session, participants will review and discuss the resources and materials available for youth, young adults, and families throughout Pennsylvania. The comments and suggestions gathered during this session will be utilized to further develop our state's transition resources.

Judy Baker, Pennsylvania Training and Technical Assistance Network, Pittsburgh

David Berquist, Pennsylvania Training and Technical Assistance Network, Pittsburgh

Michael Stoehr, Pennsylvania Training and Technical Assistance Network, Pittsburgh

610. The Career and Technical Center and School District Partnership - Make it a Success!

Partnerships, Models For Success

To ensure the success of all students who attend vocational programming in our state there needs to be a strong collaborative relationship between the school district and the career and technical center. This session will outline strategies and practices that have proven to be effective for students with disabilities who are engaged in career and technical education programs.

Ruth Liebold, Steel Center AVTS

Karen Viggiano, Thomas Jefferson High School

611. Intellectual Disability Waivers and the Waiting List

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This session will offer basic information about the Intellectual Disability (ID) Waivers, the application process, and eligibility. The PUNS (Prioritization of Urgency of Need for Services) form will be reviewed and discussed as it relates to the waiting list for services. Families and individuals who will need long-term supports through ID Waiver programs will learn what they need to do now to register, what services the programs may provide after graduation, and how to make sure their needs are understood by the county and state.

The PA Training Partnership for People with Disabilities and Families

612. HGAC: A Holistic Approach to Promoting Successful Transitions to Post-Secondary Education, Training and Employment

Post-Secondary Education & Training, Building Knowledge

This session will discuss how the Hiram G. Andrews Center (HGAC) facilitates the transition process by offering post-secondary occupational training through the Commonwealth Technical Institute (CTI), a private licensed trade and technical school located within the HGAC facility. It will also describe how HGAC offers a program of customized support services, based on themes of independence and health and wellness, that allows students to holistically grow and develop across all areas of life while at HGAC so that upon graduation, they can independently access community activities and enjoy the benefits of overall healthier lifestyles.

Stacie Andrews, Hiram G. Andrews Center

Krista Bell, Hiram G. Andrews Center

Jason Gies, Hiram G. Andrews Center

Barbara Petersen, Hiram G. Andrews Center

Helen Hromulak, Allied Health Services

613. Youth Support Partners- Peer Support for Better Outcomes

Transition and Career Assessment

This session will explore the role of the Youth Support Partner in the High Fidelity Wraparound Process across Pennsylvania. High Fidelity Wraparound (HFW) is a youth-guided and family-driven, collaborative process for developing and implementing individualized plans for children and youth with mental health challenges and their families. Youth Support Partners from across the state will help the participants understand the unique aspects of their work, staying well, and being an equal member of a team process. They will explore the need for coaching and training in this work, the support needed to maintain performance, and give tips to hiring practices.

Shannon M. Fagan, Youth and Family Training Institute

Chad Owens, Youth and Family Training Institute

614. Early Planning Ensures a Secure Financial Future

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

Individuals living with disabilities who receive government benefits are limited by statutes and regulations as to the amount of assets they are allowed to have. Sometimes, due to assets that accrue in excess of these limits, they can lose these important benefits which pay for all of their basic needs in life. To address this need, this session will provide information regarding one of the most under publicized and least known financial advantages that exist for individuals

living with disabilities - Supplemental Needs Trusts. In addition to basic information regarding these specialized trusts, of special note, and current interest, the presentation will include: 1. Information regarding Lewis v Alexander, a court case in Pennsylvania about supplemental needs trusts; 2. The ability of parents and grandparents to make contributions to a supplemental needs trust under certain circumstances without incurring a look-back period; and 3. The purchase of large ticket items like homes and cars through supplemental needs trusts.

Rich Howard, Life Enrichment Trust, Inc.
Timothy Pawol, Life Enrichment Trust, Inc.

Break (2:15 p.m. – 2:30 p.m.)

Breakout Session 5 **(2:30 p.m. – 4:00 p.m.)**

701. Adaptive Sports: Get into the Action! *Recreation, Leisure, and Activity Session*

During this recreation and leisure session, participants will check out adaptive sports to increase opportunities to participate in sports!

Recreation & Leisure Volunteers

702. Assistive Technology in the Secondary IEP: A Toolbelt for Life *Youth and Family Team Engaging Session; Aligning Accommodations & Supports*

For students with disabilities, assistive technology (AT) can be a key to college/career readiness as well as independent living. Students who have the opportunity to try and use a variety of tools in school – perhaps for writing, reading, speaking, organizing or remembering – are more likely to graduate with a “Toolbelt for Life”. This toolbelt theory is a powerful one because it challenges all of us to consider a variety of tools for a variety of purposes, and to provide students with not just the tools, but knowledge of what works for them, and when. Youth and families who are aware of the possibilities will be better able to incorporate these tools into their transition plans. This session will provide families and those who serve them with good ideas, resources and guiding questions for considering AT in transition planning. In addition, participants will be provided with valuable resources for learning more about AT, trying out various tools, and getting help with these powerful solutions.

Rick Creech, Pennsylvania Training and Technical Assistance Network, Harrisburg
Jane Freeman, Pennsylvania Training and Technical Assistance Network, Harrisburg

Susan Gill, Pennsylvania Training and Technical Assistance Network, King of Prussia
Wendy Homlish, Independent AT Consultant
Bill Ziegler, Bucks County IU 22

703. Teaching Work-Based Skills: Beyond Books and Desks

Promoting Success of All Youth by Addressing Transition Needs

Since 1985, the Delaware County Intermediate Unit OPTIONS Transition Services has been developing programs to prepare secondary students with disabilities for their adult lives. The department addresses areas related to Work-Based Learning, Employment, Travel Instruction, and Community-Based Learning in Apartment settings. The presentation will begin with an overview of OPTIONS; its various services, data collection approach, and progress monitoring information. During this presentation, participants will learn how to use the school environment as a workplace to teach and strengthen employability skills.

Vicki Herzog, Delaware County Intermediate Unit
Kristin Whelan, Delaware County Intermediate Unit

704. Relationships and Boundaries *Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering*

This presentation will address appropriate interactions between individuals and those that they may encounter in the community. This presentation will examine the different types of relationships young adults will encounter upon transitioning (i.e. friends, strangers, staff, job supervisors, romantic partners, etc.). The concepts of appropriate versus inappropriate interactions with the aforementioned community members as well as private versus public places will also be discussed. Additionally, developing and maintaining friendships and healthy boundaries with peers will be addressed.

Shannon Rico, The Advocacy Alliance South Central Health Care Quality

705. “TAAG”...You’re It” – Think What Tomorrow Will Do *A Focus on Youth Development & Youth Leadership*

Value Behavioral Health of Pennsylvania (VBH-PA) has a newly formed group of youth and young adults ages 16-26, with “TAAG”, standing for Transition Aged Advisory Group. “TAAG” represents transition-aged youth and young adults who have personal experience with the Mental Health System and have a desire to share their personal recovery stories in an effort to promote recovery and create a voice to inspire others to understand the Mental Health System and educate future generations. This presentation will focus on the history, implementation, and ongoing

structure of “TAAG”. Strategies to encourage involvement in “TAAG” include youth voice, community partnerships, the development of a planning committee, hosting a kick-off picnic, and marketing of the first official meeting will be reviewed.

Lauren Gallaher, Young Adult

Karan Steele, Value Behavioral Health of Pennsylvania

706. What’s New in Behavioral Health Care?

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

This presentation will cover new developments that are changing the shape of Behavioral Health Care and access to services in Pennsylvania. We will share with the participants, the exciting new joint initiative between the Office of Mental Health and Substance Abuse Services and the Office of Developmental Programs which is aimed at enhancing access to care and improving understanding of the dual diagnoses of intellectual disabilities and mental health challenges. We will also explore the new emerging models of Integrated Health Care that bring mental and physical health care to one location, promoting total wellness. The tools and resources that are available but are possibly little known and under-utilized within the intellectual disabilities community, such as Certified Peer Specialists, Wellness Recovery Action Plans, and Recovery Concepts for Everyday Lives will also be shared.

Dina McFalls, Philadelphia Coordinated Health Care (PCHC)

Jack Toomey, Philadelphia Coordinated Health Care (PCHC)

707. Independent Living Services for Youth in the Child Welfare System

A Focus on Youth Development & Youth Leadership

Child Welfare provides extensive services for youth in out of home placement or adopted to help them transition to adulthood. This session will highlight program opportunities which can address life skills, education, careers and employment, housing, mentoring and community connections, and prevention/wellness. An overview of the barriers that youth face in substitute care and as they transition from care, youth eligibility requirements and independent living and transition services from statewide and youth perspectives will be shared. Youth leadership opportunities such as statewide and regional Youth Advisory Boards and the statewide Independent Living Youth Retreat will also be addressed.

Marsha A. Lynch, Pennsylvania Child Welfare Resource Center

708. Dreams to Reality: Transition for Students with Deaf-Blindness

Promoting Success of All Youth by Addressing Transition Needs

Using the Indicator 13 framework, an educator and two parents will share the process of envisioning, planning and realizing students’ dreams and the overall outcome of becoming productive, participating, adult citizens. Each parent will describe how the assessment, planning, and service delivery process supports movement towards achievement of post-school outcomes. Envisioning dreams into reality begins with an understanding of the impact of deaf-blindness, identification of specific needs related to deaf-blindness that impact the secondary transition process, and integration of existing resources from school, home, and community. A planning process that is student-centered is necessary to build a successful transition. Participants will be able to access freely available online tools and resources to support successful transition planning for students who are deaf-blind, which are appropriate for a wide range of needs, including students who plan to attend college or enter employment, and those who may need more intensive supports for independent living.

Juli Baumgarner, Pennsylvania Training & Technical Assistance Network

Molly Black, Pennsylvania Training & Technical Assistance Network

Pati McGowan, Pennsylvania Training & Technical Assistance Network

709. Charting the Course: Skills Assessment through Transition Experiences

Transition & Career Assessment

This session highlights practices that have been successful in collecting valuable assessment data for youth and young adults of transition age. Participants will be guided through an electronically-maintained General Transition Skills Profile, which includes the work habits/attitudes, social skills/ behavior, and job performance of each young adult. This presentation will also provide participants with a model for readily available on-going assessment information which is functional, informative, and accurate.

Ethan Brazell, Davidson School, Elwyn

Gerald Creedon, Davidson School, Elwyn

Philip Freed, Davidson School, Elwyn

Richard Tinley, Davidson School, Elwyn

710. Emerging Trends in Transition Programming

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This presentation will highlight emerging trends in transition programming, with the goal of educating students with disabilities and their parents about their rights and options. A discussion regarding transition programs

located on university campuses, students' use of electronic portfolios to share their strengths, interests, preferences and goals with their IEP teams, students' use of visual resumes to relay their skills and experiences to potential employers, a comprehensive guide to transition developed by the Disability Rights Network, and recent legal decisions on transition issues will be featured.

Jeni Hergenreder, Disability Rights Network of PA
Robyn Oplinger, Disability Rights Network of PA

711. Growing a Local Community of Practice for Transition

Expanding Capacity of Teams

The Berks County Transition Coordinating Council (BCTCC) brings together resources and perspectives of school districts, diverse agencies, postsecondary institutions, young adults, and families to create a local community of practice for transition. We've create a bridge – a cross-system approach – to transition. This presentation will feature BCTCC members from diverse constituencies. Participants will learn practical strategies for growing a local community of practice for transition.

Mary Mazzoni, Berks County Intermediate Unit
Corey Nelson, Goodwill Employment Services
Alison Smale, Kencrest EmployNet

712. Leading Secondary Transition Programs for Students with Disabilities

Promoting Success of All Youth by Addressing Transition Needs; Models for Success

During the 2012-2013 school year, PaTTAN developed a training series entitled, Leading Secondary Transition Programs for Students with Disabilities. This training series was designed for a small number of high school teams, led by a school principal and special education administrator. The series consisted of eight, three-hour webinars that blended training content with onsite, team-specific guided practice. Critical features of this training series included the requirement that teams analyze current transition practices within their school, and complete a culminating project to address one or more gaps in transition practices. This session will provide an overview of the series and introduce representatives of the school teams. School teams will follow up with poster sessions at the Accommodations and Resources Expo on Thursday afternoon. During the poster session, representatives from the school teams will be able to further discuss their projects, and describe how this series has impacted transition programming in their districts.

Paula Schmitt, Pennsylvania Training and Technical Assistance Network, Pittsburgh
Michael Stoehr, Pennsylvania Training and Technical Assistance Network, Pittsburgh

713. Special Needs Trusts for Planning and Protection

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This session will present information regarding both the special needs trust for the individual and the individual participating in a pooled trust. Included in this session will be an overview of the terms, documents, and processes that families should be familiar with in order to obtain and maintain a special needs trust. A video interview with the family of a client with a disability will illustrate the importance of the trust and meeting the level of care required.

Dana Garland, AmeriServ Trust and Financial Services Company

John Rule, Turetsky, Rule & McLehhan PC

Thomas Tirney, Arlington Heritage Group Inc.

714. There is no IEP in College

Post-Secondary Education & Training

How is Section 504 for post-secondary education different from IDEA in high schools? What accommodations will youth and young adults have at community colleges, colleges, or universities in Pennsylvania? What can I do to better prepare youth and young adults for success in college? This session will provide valuable information to youth and young adults, family members, higher education professionals, secondary educators, vocational rehabilitation professionals, and agency stakeholders.

Elaine Mara, Moravian College

Accommodations, Supports & Resources Expo (10:00 a.m. – 5:00 p.m.)

Reception & Raffle: (4:00 p.m. – 5:00 p.m.)

Throughout the day, attend this interactive, hands-on Expo designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. Participants can visit the poster sessions presented by the Local Education Agencies (LEAs) who completed the "Leading Secondary Transition Programs for Students with Disabilities" project. Opportunities will be provided throughout the conference to earn raffle tickets. Items representative of the Keystone state will be raffled off at 4:45 pm. **You must be present at the reception to win!**

**Don't Stop Thinking About Tomorrow:
Taking Action to Ensure Success
Friday, July 26, 2013 – (8:30 a.m. – 1:15 p.m.)**

**Breakout Session 6
(8:30 a.m. – 10:00 a.m.)**

801. Check Out Some New Hobbies!

Recreation, Leisure, and Activity Session

During this hands-on recreation and leisure session, participants will learn about hobbies and clubs that they can try out in their own community. Hobbies presented will include music, gardening, scrapbooking, animal care, and photography.

Recreation & Leisure Volunteers

802. Promoting Employment Among Youth Who Receive SSA Benefits

Employment

While government cash benefits represent essential support, an unintended consequence is that they have also evolved as major barriers to employment and the pursuit of economic self-sufficiency. Once an individual receives disability-related income and health support from the government, the path to employment becomes murky at best. This presentation focuses on strategies to communicate with families about Social Security Administration (SSA) benefits and employment. Additionally, how to use work incentive counseling and the Ticket to Work to complement strategies to promote employment and earned income will be discussed.

Penni Baker, AHEDD

Michele Boardman, AHEDD

803. From IEP to IPE: Crossing the Bridge

Youth and Family Team Engaging Session, Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This panel presentation including a young adult, will help young adults with disabilities and their families understand the differences between the Individualized Education Plan (IEP) that is used in school and the Individualized Plan for Employment (IPE) that young adults with a disability develops with the Office of Vocational Rehabilitation (OVR) as they transition from high school to employment. Learn the INs and OUTs of working with OVR, including the supports provided by the Client Assistance Program (CAP) on how to self advocate in IPE development and throughout the OVR

process. As part of the presentation, the presenters will follow a young girl named "Penny" as she transitions from high school graduation to adult life.

Shirley Kopecki, PA Client Assistance Program

Lee Lippi, PA Client Assistance Program

Margaret McKenna, PA Client Assistance Program

804. Planning Today for a Better Tomorrow: One-Page Descriptions

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This is an interactive peer-to-peer workshop for family members. The family facilitators of the session will guide participants through the steps to write a One-Page Description. A One-Page Description can help us share information about our family member with others - families/friends, direct support professionals, managers, teachers - so they can get to know and better support our family member. The One-Page Description can be the building block for IEPs, ISPs, and person-centered plan meetings. Participants will leave the session with at least an outline of a One-Page Description.

The PA Training Partnership for People with Disabilities and Families

805. College Opportunities for Students with Intellectual Disabilities

Post-Secondary Education & Training

Think College is a national technical assistance center of college options for people with intellectual disabilities (ID), which includes over 250 colleges and universities that provide opportunities for students with intellectual disabilities, many which offer dual enrollment for students ages 18 to 21. The purpose of this session will be to educate transition stakeholders including teachers, students, parents, and other interested professionals about the historical and legal background, research, and current approaches in providing college opportunities to students with ID. A description of college opportunities for students with ID in Pennsylvania such as Temple University, East Stroudsburg University, and Penn State University, with a spotlight on a new certificate program, the Raising Expectations for Academic Learning (REAL) certificate, at Arcadia University to be launched in Fall 2013, will be shared.

Clare Papay, Arcadia University

806. Lifesharing: Next Best Thing to Living at Home Accommodations & Support

Lifesharing is living with and sharing life experiences with supportive persons who form a caring household. The mission of Lifesharing is to enrich the lives of people with disabilities by matching them with a family or single person who shares their home and their hearts.

This presentation offers an overview of Lifesharing, given by the people who live the life of Lifesharing – providing the support and help necessary to enable people with intellectual disabilities to find happiness to live their dreams and to achieve their aspirations.

Sarah Shaw, Lifesharing Coalition and Skills of Central PA Inc.
Paula Zimmerman, Centre County MH/ID/EI – D&A

807. Transition Age Assertive Community Treatment

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

A brief history of the behavioral health service called Assertive Community Treatment (ACT), a team treatment approach designed to provide comprehensive, community-based psychiatric treatment, rehabilitation, and support to persons with serious and persistent mental illness will be shared. The specific recovery oriented ACT model provided in Berks County to individuals ages 16-25, including defining each member of the ACT team, as well as services which are available around the clock providing support and specialized services to individuals will be discussed. The highlight of the session will be hearing a consumer speak about her personal achievements including getting a GED, establishing independence, arranging child care, and getting a job.

Sherry Brass, Community Care Behavioral Health
Daniel Roth, Berks Counseling Center
Mary Ann VanderVeen, Berks Counseling Center

808. For the Cause: Advocating Through Experience

A Focus on Youth Development & Youth Leadership

Goal achievement for any cause depends on the dedication and hard work of its advocates. Some of the most powerful advocacy comes from those with voices who speak from personal experience. Those “lived experiences” become a strong, motivating force to effect change. From homes to the courtroom, Youth Support Partners (YSPs) from Allegheny County are using their “lived experiences” as proponents of change for those youth currently involved in one of the child-serving systems and supporting youth to find their own voices when advocating for their needs. In this interactive session participants will hear about how Youth Support Partners (YSP), youth with “lived experience”, advocate for youth voice and choice on a daily basis. YSPs serve as peer mentors, positive role models and advocate and support to youth and young adults.

Ashley Hartman, Allegheny County Department of Human Services
Aaron Thomas, Allegheny County Department of Human Services

809. All Grown Up: Leaving the Pediatric Medical Home

Promoting Success of All Youth by Addressing Transition Needs

This presentation seeks to first describe the Pennsylvania Medical Home (MH) program with a highlight on the transition work that is taking place within pediatric medical home practices. During the presentation readiness tools for youth and their families will be identified and discussed. Parent advisors for the MH Transition Program will relate their experiences working with youth and families, at the practice level, regarding transition readiness and planning. Youth who are in process of transition will share aspects of their stories and describe tools that were useful in their preparation. Finally, pediatric and adult providers will discuss their experiences creating a community-based transition team, relate how they have created a process for transitioning the youth, and evaluate lessons learned thus far. The emphasis of this presentation is to provide real world examples of people using readiness tools and assessments, working as a team planning for transition, evaluating the current status of transition work, and making recommendations for next steps.

Erin Campion, PA American Academy of Pediatrics, Medical Home Initiative
Molly Gatto, PA American Academy of Pediatrics, Medical Home Initiative
Andrea Johnson, PA American Academy of Pediatrics, Medical Home Initiative
Lizanne Welding Mills, PA American Academy of Pediatrics, Medical Home Initiative

810. PA Common Core, Instruction and Statewide Assessment – Part 1

Promoting Success of All Youth by Addressing Transition Needs

As Pennsylvania transitions to the PA Common Core it is important to understand what students with significant disabilities will be expected to know and be able to do. This two part session will provide participants an opportunity to learn about resources that provide access to grade level content aligned to the PA Common Core for students with the most complex needs.

Christine Bunce, Pennsylvania Department of Education
Audrey Kappel, Pennsylvania Training and Technical Assistance Network, Pittsburgh
Sharon Leonard, Pennsylvania Training and Technical Assistance Network, Harrisburg

811. Road to Opportunity and Action: Independent Functioning

Promoting Success of All Youth by Addressing Transition Needs

To reach desired post school goals, the “Road to Possibility, Opportunity and Action” for students in their transition years must include strategies that foster the development of skills and behaviors to support independent functioning in post school outcomes of further education, employment, and independent living. The purpose of the session is to open discussion and consideration about the tension between providing robust supplemental supports and services in educational environments and then fading supports to build independent functioning to ‘facilitate the movement from school to post school activities’. An opportunity will be provided for parents and youth to hear about tips for building independence at home, in school, in the neighborhood, and in the community. Participants will have an opportunity to share transition dreams, concerns, and needs specifically related to the development of independent functioning as it relates to transition goals and existing or evolving supplemental supports and services.

Brenda Kauffmann, Consultant
Kay Lipsitz, Parent Education Network

812. Bringing Disability Awareness into the Schools

Partnerships

Starting in October 2012, the Bureau of Vocational Rehabilitation Services DuBois district office, in collaboration with Life and Independence for Today (our local Center for Independent Living), and the Bureau of Blindness and Visual Services (Erie and Altoona district offices) created and implemented a disability awareness event for our local schools. The event involved an overview of why disability awareness is important, simulation experiences on a variety of disabilities, and followed up with discussion of the student’s experiences in the simulations. Students also had the chance to visit an information table that included handouts on topics such as person first language, disability etiquette, workplace accommodations, and celebrities with disabilities. Students and teachers were highly receptive to the events. Each panelist will discuss the specific simulations that they presented to the students.

Christy Patterson, Bureau of Vocational Rehabilitation
Charles Williamson, Life and Independence for Today

813. The Apple iPad - The Perfect Learning Companion

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

See how the iPad is changing the learning landscape, providing students with instant access to thousands of educational apps in all grade levels and all subject areas. Designed to be thin and light enough to take anywhere, the new iPad is the best way to experience the web, email, photos, video, and textbooks. With a large, high-resolution Retina display, an incredibly responsive Multi-Touch screen and an amazingly powerful Apple-designed chip, iPad isn't just the best device of its kind, it's a whole new kind of device. We'll explore iBooks Author, to create and publish amazing Multi-Touch textbooks for iPad, and iTunes U, to design and distribute complete courses featuring audio, video, books, and other content for iPad.

Dave Marra, Apple Senior Systems Engineer

Break (10:00 a.m. – 10:15 a.m.)

Breakout Session 7 (10:15 a.m. – 11:45 a.m.)

901. Get Moving: Let’s Play Sports!

Recreation, Leisure, and Activity Session

During this hands-on session, participants will try out sports such as fly fishing, football, corn hole, golf, and basketball!

Recreation & Leisure Volunteers

902. Reasonable Accommodations, Rights and Responsibilities in College/Tech School

Youth and Family Team Engaging Session; Post-Secondary Education & Training

During this panel presentation filled with vignettes and role plays, the presenters will follow a young girl, Penny, as she transitions from high school graduation to adult life. As we greet Penny, she has met with her OVR counselor, and with some information from an advocate at the Client Assistance Program, she has chosen a vocational goal and is looking at colleges. As Penny continues in her transition, she has some questions about differences in accommodations between high school and college/tech schools, how to advocate and obtain accommodations through disability services offices, and how to coordinate between OVR, financial aid offices, and disability services offices. One of the presenters, an attorney, will share resources concerning

The Americans with Disabilities Act (ADAA) as amended and the Rehabilitation Act and the protections those laws may provide in post-secondary education.

Shirley Kopecki, PA Client Assistance Program

Lee Lippi, PA Client Assistance Program

Margaret McKenna, PA Client Assistance Program

903. Working for Change: Power of a Personal Story

Building Knowledge, Engagement, and Empowerment of Families/Caregivers

The goal of this presentation is to empower parents and families to become effective "system agents of change." This will be achieved by providing information and an opportunity to practice skills in a supportive environment. Key topic areas covered are: what system advocacy is, how to influence a system, who can be influenced, and how to craft a personal story tied to an issue that is of concern. The curriculum entitled *The Working for Change: Using the Power of a Personal Story*, which was developed by the National Family Advocacy Support and Training (FAST) Project, a PACER Center Project will also be shared.

Jane Erdo, Parent Education Network

Kathy Stocki, Parent Education Network

904. The Transition Learning Center (TLC) of Harrisburg High School

Employment

The Transition Learning Center (TLC) is geared toward students with various disabilities & special needs. One of the most significant components of the program is giving them training in real-world job settings. We use several businesses in downtown Harrisburg for our students to gain training and experience as well as the opportunity to explore their career interests. Students regularly use public transportation to get to the TLC. Students are able to participate in one of the most vibrant and diverse business districts in the central Pennsylvania area. An awesome training and controlled incubation area where students can develop vocational skills in real-world settings.

Eric Healy, Harrisburg School District

Paul Kornfeld, Harrisburg School District

Andrew Miller, Harrisburg School District

James Molnar, Harrisburg School District

905. My Life, My Choice: A Road Map to Self-Advocacy and Transition

Post-Secondary Education & Training

This session features a panel presentation describing the new Transition Connections program, an initiative of United Cerebral Palsy of Central PA. The purpose of the Transition Connections program is to prepare young adults to make informed decisions on such life matters as

continuing their education, determining a career direction, and living independently in the community. Specifics on areas of focus including but not limited to self-awareness, cooking, health and safety, hygiene, nutrition, recreation, financial literacy, rights as a citizen, and relationships will be presented. Outcomes associated with these areas will also be shared.

Diana Imes, Community Career Connections

906. Transition Assistance within the PA Medicaid Health Choices Program

Healthy Lifestyles, Independent Living, Community Participation

HealthChoices, the PA Medicaid Managed Care Program, has completed its Statewide Expansion. Come learn more about resources contained within the HealthChoices program to assist youth and young adults with special health care needs transitioning from Pediatric to Adult Health Care Providers. Discussion will also occur on the transition process from Medicaid, Early and Periodic, Screening Diagnosis and Treatment (EPSDT) program into Home, and Community Based Waivers.

Eric D. Ulsh, Office of Medical Assistance Programs

907. Work Experiences in Rural Areas by Using Charities

Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

Making transition work experiences successful in a rural area is very difficult, especially when there is very limited amount of industry. This presentation will address these difficulties and show clever "out of the box" thinking that uses various charities to provide the skill sets necessary for transition training. This presentation will help break down barriers and show how success stories have been produced.

Bridget Glunz-Wenner, Upper Dauphin School District

Susan Ziegler, Upper Dauphin School District

908. Traveling on the Transition Train: Where's your Destination?

Models For Success

The Mohawk Area School District's transition program, which includes a full range of supports and services, will be presented. A video will be shared of interviews of parents, agency representatives, and students discussing the importance of transition participation and the opportunities at Mohawk. The primary focus of the session will be on transition activities that can be established within a school campus, geared to developing needed skills to be successful in the work place or in post-secondary institutions. Students in the audience will be asked to be the conductors of their

trains and be leaders in a group activity to experience how Mohawk works with students to establish their path toward life after graduation. Each student will leave with an outline of what their plan could look like so they can take it back to their home school to discuss with their IEP team. A wiki space will be displayed where ideas can be shared and discussed.

Anissa Fracul, Mohawk High School
Scott McCaskey, Mohawk High School
Jamie Stevens, Mohawk High School

909. PA Common Core, Instruction and Statewide Assessment – Part 2

Promoting Success of All Youth by Addressing Transition Needs

As Pennsylvania transitions to the PA Common Core it is important to understand what students with significant disabilities will be expected to know and be able to do. This second session will continue the discussion regarding the resources that provide access to grade level content aligned to the PA Common Core for students with the most complex needs. Implications for the statewide alternate assessment will also be discussed.

Christine Bunce, Pennsylvania Department of Education
Audrey Kappel, Pennsylvania Training and Technical Assistance Network, Pittsburgh
Sharon Leonard, Pennsylvania Training and Technical Assistance Network, Harrisburg

910. Collaboration of Services for a Healthy Transition

Partnerships

The Advocacy Alliance in collaboration with the Bangor School District is providing an opportunity for young adults with disabilities to learn about safe and healthy relationships along with boundaries and human sexuality. This partnership also offers education and support for parents and families.

Becki Fahs, The Advocacy Alliance, Allentown, PA
Nancy Serulneck, Bangor School District

911. TIPping Forward: Creating Your Own Path

Promoting Success of All Youth by Addressing Transition Needs

The Transition to Independence Process (TIP) Model is an empirically-supported model created by Dr. “Rusty” Hewitt Clark to support transition age youth across five transition domains: Educational Opportunities, Living Situation, Employment and Career, Community Life Functioning, and Personal Effectiveness and Wellbeing. Access Services Inc., in partnership with Bucks County Mental Health/Developmental Programs, and Bucks County Behavioral Health, will share how Bucks County developed TIP in response to a larger county-wide

initiative to support transition age youth, after much collaboration with county providers, families, youth, and other agency supports. Participants will also experience some of the TIP processes, tools, and techniques through small group activities, role-plays, and discussions.

Lisa Alessandroni, Access Services, Inc.
Mark Boorse, Access Services, Inc.
John Harding, Access Services, Inc.
Barbara Miller, Bucks County Mental Health/Developmental Programs
Chris Minerva, Access Services, Inc.
Meghan Perschke, Access Services, Inc.
Laura Stroman, Access Services, Inc.

912. Apple and Accessibility - Reaching All Learners

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

Discover new ways Apple is making exciting technology available to all learners as part of its ongoing commitment to accessibility. For over 20 years, the Mac has shipped with dozens of accessibility features built in, at no additional cost, allowing it to be used right out of the box by people with disabilities. Now, with the innovative new iPod and iPad, Apple continues to set the standard by taking accessibility and learning to a whole new level.

Dave Marra, Apple Senior Systems Engineer

Closing Keynote Presentation (12:00 p.m. – 1:15 p.m.)

1001. Don't Stop Thinking About Tomorrow: Youth Taking Action

Too often transitioning youth have things done to and for them with little engagement on their part. This closing keynote presentation will focus on how youth and the adults who support them can further develop self-determination and self-advocacy strategies that will empower them to reach their goals for full participation, economic self-sufficiency, equality of opportunity, and independent living.

Chaz Kallem, Unbreakable Drive
Chris Mielo, Unbreakable Drive
Pennsylvania Youth Leadership Network
Youth and Young Adult Conference Participants

General Information

Registration Fee:

The registration fee is \$125.00. Payment may be made with check, cash or purchase order. No credit cards will be accepted. Make checks payable to Intermediate Unit 1 and send them to the attention of Patty Panuccio, PaTTAN Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238.

Make purchase orders payable to Intermediate Unit 1 and include registrant name(s) on the purchase order. Send purchase orders to the attention of Donna Schnepf via fax 412.826.6856. Purchase orders must be submitted via fax on or before July 15, 2013.

Please note that if your registration fee is not received by July 15, 2013 you will be required to submit payment at the registration desk prior to registering and receiving your conference materials.

(Parents of children with disabilities and youth/young adults are exempt from this charge.)

Cancellations:

If you are unable to attend the conference you must cancel your registration by July 15, 2013, by contacting Patty Panuccio at 800-446-5607 ext. 6841 or ppanuccio@pattan.net, or your registration fee will not be refunded.

On-line Registration:

All participants should register for this PaTTAN sponsored event by visiting our website at: www.pattan.net. Click on the training calendar, find the date of the conference and click on the conference's hyperlink. If you prefer, you may fax the registration form to Patty Panuccio at 412-826-1964.

For more information:

Registration: Patty Panuccio, 800-446-5607 ext. 6841 or ppanuccio@pattan.net

Program Content: Michael Stoehr, 800-446-5607 ext. 6864 or mstoehr@pattan.net

Youth and Family Team Scholarships

A limited number of youth and family team scholarships will be available for family members or caregivers of a transition-aged youth with disabilities between the ages of 14 and 21. If awarded a scholarship, each family member may accompany one transition-age youth or young adult with a disability.

Families are encouraged to apply by completing the scholarship form and returning it to Patty Panuccio at PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238 on or before June 15, 2013. The scholarship will cover the cost of a double occupancy hotel room and conference registration fee. Meals and mileage are on your own. Hotel reservations will be made for scholarship recipients. You will be informed of your acceptance by July 10, 2013.

For additional information about youth/young adult family scholarships, please contact Patty Panuccio, 800-446-5607 ext. 6841 or ppanuccio@pattan.net

Hotel Information

A block of rooms in each of the following hotels has been held for individuals who will be attending the Pennsylvania Community on Transition Conference.

Conference participants are responsible for calling the hotel directly and making their own reservations and/or following their agency's guidelines. Participants will be responsible for the cost of their hotel rooms and must be billed directly.

Please use the reference code listed to receive the conference rate. Most hotels require reservations to be made **one month prior** to the start of the conference in order to receive the conference rate.

Best Western Plus - University Park

115 Premiere Drive, State College, PA 16801
Phone: 814-234-8393
Conference Rate: \$109.00
Reference/Group Code:
PA Community on Transition Conference

Days Inn

240 S. Pugh Street, State College, PA 16801
Phone: 800-258-3297
Conference Rate: \$83.00
Reference/Group Code: CGATTA

Hampton Inn & Suites

1955 Waddle Road, State College, PA 16803
Phone: 814-231-1899
Conference Rate: \$104.00
Reference/Group Code: CTC

Hilton Garden Inn

1221 E College Avenue, State College, PA 16801
Phone: 814-272-1221
Conference Rate: K-\$99; D-\$109
Reference/Group Code: PIT

Spring Hill Suites Marriott

1935 Waddle Road, State College, PA 16803
Phone: 814-867-1807
Conference Rate: \$104.00
Reference/Group Code: CTCC

Toftrees Golf Resort & Conference Center

1 Country Club Lane, State College, PA 16803
Phone: 814-234-8000
Conference Rate: \$99.00
Reference/Group Code:
PA Community on Transition Conference

2013 PA Community on Transition Conference
Don't Stop Thinking About Tomorrow: Opportunity, Possibility, Action
July 24, 25, and 26, 2013
Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____ *E-mail (*necessary for confirmation): _____

Name of Employer: _____

Indicate your primary role:

- | | | | |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Agency Direct Service Staff | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Regular Educator | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Agency Administrator | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> Paraeducator | <input type="checkbox"/> Advocate | |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Career & Technical Education | |

Please check to apply for the following

To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the days they are requesting credits.

Act 48

Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to sixteen (16) Act 48 hours will be offered for the conference.

Act 58

The Pennsylvania Department of Health is an approved provider of continuing education for registered nurses in Pennsylvania under Act 58 of 2006 and 49 PA Code, Chapter 21 § 21.134 (Continuing Education Sources) of the rules and regulations of the State Board of Nursing. Pursuant to Act 48 of 1999, Section 1205.2 (Program of Continuing Professional Education) (d), the Pennsylvania Department of Health, Division of School Health is an Approved Provider of the Pennsylvania Department of Education. Up to (16) credits will be offered for this conference.

Commission on Rehabilitation Counselor Certification (CRCC)

Continuing Education credits up to up to (16.25) for professionals with CRCC credentials will be offered for attendance at this conference.

ADA Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Patty Panuccio, PaTTAN Pittsburgh, Phone: 800-446-5607 (Voice), or 412-826-2338 (TTY), ppanuccio@pattan.net. Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 5, 2013).

Alternate Format Request

- | | |
|---|---|
| <input type="checkbox"/> American Sign Language Interpreter | <input type="checkbox"/> Large Print Agenda |
| <input type="checkbox"/> Tactile Interpreter | <input type="checkbox"/> Braille Agenda |
| <input type="checkbox"/> Real Time Captioning | <input type="checkbox"/> Other |

ACT 48 Information

(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)

Professional Personnel ID Number

This information is being collected for Act 48 purposes only and must be provided if you are seeking graduate credit, continuing professional education program credit (formerly known as in-service credit), or PDE approved clock hours.

2013 PA Community on Transition Conference

Don't Stop Thinking About Tomorrow: Opportunity, Possibility, Action

July 24, 25, and 26, 2013

Registration Form

Please check the sessions you would like to attend. You can only choose one option per Breakout Session.

To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the days they are requesting credit(s).

Wednesday, July 24, 2013 - 8:00 a.m. – 5:15 p.m.

Opening Keynote Presentation - (9:30 a.m. – 11:00 a.m.)

- 101. Empowerment in an Environment of Change

Breakout Session 1 - (11:15 a.m. – 12:45 p.m.)

- 201. Dare to Dream! Setting your Recreation & Leisure Goal & Going for It!
- 202. Transition Plans: Changing the Focus From "Learning" to "Working" Using Assistive Technology
- 203. Promoting Student Involvement throughout the Transition Planning Process
- 204. Supporting the Families as Leaders: Building a Sustainable Future
- 205. Don't Leave School Without It - The Career Portfolio
- 206. Preparing Students to Excel in Competitive Employment
- 207. Setting up Students for Success in Higher Education
- 208. 21 and Able—Replicable Transition Solutions For Pennsylvania
- 209. Youth & Family Engagement: What Do Ethics have to Do with It?
- 210. Creating a Gateway to Success, Transitional Services in Juvenile Justice
- 211. Overview of a Transition Support Service for Youth with Mental Health Disabilities
- 212. From Information Literacy to Information Leadership

Youth and Dignitary Feature - (2:00 p.m. – 3:30 p.m.)

- 213. Don't Stop Thinking About Tomorrow: An Integrated Approach to Successful Transition

Breakout Session 2 - (3:45 p.m. – 5:15 p.m.)

- 301. Special Olympics for EVERYONE!
- 302. Youth Group Today Transitions to Support Group Tomorrow
- 303. Helping Students Get "AHEAD" and Plan Their Future
- 304. The Roadmap to Youth and Family Board Participation
- 305. School to Business Partnerships – A Win-Win for All
- 306. Finding a Voice: Empowering Parents in Addressing Bullying Behavior
- 307. A Tiered Model for Secondary Transition
- 308. National Transition Community of Practice: On the Move with Youth Leadership!
- 309. Easing the Transition to College: Tools to Help You Get Your Students to College
- 310. Talk TRANSITION with OVR's Executive Team
- 311. Supporting a Wellness Focus for Families and Youth
- 312. Transition Planning Following Concussion, Moderate, & Severe TBI
- 313. Fetal Alcohol Spectrum Disorder: Implications for Families, Professionals and Educators

Thursday, July 25, 2013 - 8:30 a.m. – 4:00 p.m.

Feature Presentations - (8:30 a.m. – 10:00 a.m.)

- 401. Transition Discoveries: Youth Voice Matters!
- 402. Self Determination: What Young Adults Need to Know and Do to Work with Medical Providers
- 403. Been There - Done That: A Transition Discussion from Young Adults and Family Members who have Navigated through the Process
- 404. Obtaining and Maintaining Successful Employment: A Young Adult Perspective
- 405. Effective Practices for Successful Post-Secondary Outcomes: The Pennsylvania State Model

Breakout Session 3 - (10:15 a.m. – 11:45 a.m.)

- 501. Getting Healthy: Stepping it Up!
- 502. Life After High School: Building Inclusive Futures
- 503. Your Future, Your Transition, Your Choices, Your Pathway to Success – Part 1
- 504. Let's Talk About Relationships

- 505. Assistive Technology in the Secondary IEP:A Toolbelt for Professionals
- 506. Collaborative Program of Employment skills and Work Based Learning
- 507. Behavioral/Cognitive Supports Provided to Assist Transitioning to Employment
- 508. Empowering Youth Through a Center for Independent Living
- 509. Supported Dual Enrollment – Successful Transition to College
- 510. Making a CHANGE – Leaders Are Not Born, They Are Created
- 511. Empowering Students with RENEW
- 512. Exciting Changes: BBVS Programs for Transitioning Youth
- 513. C.I.T.Y.: Partnership for a Successful Transition
- 514. A Role for Related Service Providers in Transition
- 515. College: A Reality for Students with Intellectual Disabilities?

Breakout Session 4 - (12:45 p.m. – 2:15 p.m.)

- 601. Social Media: Getting Connected to Expand Rec & Leisure Fun!
- 602. Your Future, Your Transition, Your Choices, Your Pathway to Success – Part 2
- 603. Tools for Reading and Writing That You Really Should Know About
- 604. Charming--Not Harming--Your Career: Keeping a Job
- 605. Parkland School District/LCCC Partnership Academy
- 606. Social Sexual Etiquette: Transition Planning & Real Life Consequences
- 607. Empowering the Youth Voice: The Youth Statewide Initiative
- 608. Pieces of the Puzzle: Transition & Youth with ASD
- 609. Pennsylvania Resources for Youth, Young Adults & Families
- 610. The Career and Technical Center and School District Partnership - Make it a Success!
- 611. Intellectual Disability Waivers and the Waiting List
- 612. HGAC: A Holistic Approach to Promoting Successful Transitions to Post-Secondary Education, Training and Employment
- 613. Youth Support Partners- Peer Support for Better Outcomes
- 614. Early Planning Ensures a Secure Financial Future

Breakout Session 5 - (2:30 p.m. – 4:00 p.m.)

- 701. Adaptive Sports: Get into the Action!
- 702. Assistive Technology in the Secondary IEP: A Toolbelt for Life
- 703. Teaching Work-Based Skills: Beyond Books and Desks
- 704. Relationships and Boundaries
- 705. "TAAG"...You're It" – Think What Tomorrow Will Do
- 706. What's New in Behavioral Health Care?
- 707. Independent Living Services for Youth in the Child Welfare System
- 708. Dreams to Reality: Transition for Students with Deaf-Blindness
- 709. Charting the Course: Skills Assessment through Transition Experiences
- 710. Emerging Trends in Transition Programming
- 711. Growing a Local Community of Practice for Transition
- 712. Leading Secondary Transition Programs for Students with Disabilities
- 713. Special Needs Trusts for Planning and Protection
- 714. There is no IEP in College

Friday, July 26, 2013 - 8:30 a.m. – 1:15 p.m.

Breakout Session 6 - (8:30 a.m. – 10:00 a.m.)

- 801. Check out Some New Hobbies!
- 804. Promoting Employment among Youth who Receive SSA Benefits
- 803. From IEP to IPE: Crossing the Bridge
- 804. Planning Today for a Better Tomorrow: One-Page Descriptions
- 805. College Opportunities for Students with Intellectual Disabilities
- 806. Lifesharing: Next Best Thing to Living at Home
- 807. Transition Age Assertive Community Treatment
- 808. For the Cause: Advocating Through Experience
- 809. All Grown Up: Leaving the Pediatric Medical Home
- 810. PA Common Core, Instruction, and Statewide Assessment – Part 1
- 811. Road to Opportunity and Action: Independent Functioning
- 812. Bringing Disability Awareness into the Schools
- 813. The Apple iPad - The Perfect Learning Companion

Breakout Session 7 - (10:15 a.m. – 11:45 a.m.)

- 901. Get Moving: Let's Play Sports!
- 902. Reasonable Accommodations, Rights and Responsibilities in College/Tech School
- 903. Working for Change: Power of a Personal Story
- 904. The Transition Learning Center (TLC) of Harrisburg High School
- 905. My Life, My Choice: A Road Map to Self-Advocacy and Transition
- 906. Transition Assistance within the PA Medicaid Health Choices Program
- 907. Work Experiences in Rural Areas by Using Charities
- 908. Traveling on the Transition Train: Where's your destination?
- 909. PA Common Core, Instruction, and Statewide Assessment – Part 2
- 910. Collaboration of Services for a Healthy Transition
- 911. TIPping Forward: Creating Your Own Path
- 912. Apple and Accessibility - Reaching All Learners

Closing Keynote Presentation - 12:00 p.m. – 1:15 p.m.

- 1001. Don't Stop Thinking About Tomorrow: Youth Taking Action

Registration Deadline: July 5, 2013

Registration Fee:

\$125 – Checks, Cash and Purchase Orders Only – No credit cards

Checks and purchase orders should be made payable to:

Intermediate Unit 1

Mail registration form and fee to:

Patty Panuccio at PaTTAN-Pittsburgh
3190 William Pitt Way
Pittsburgh, PA 15238

