



Youth and Family Team Engaging Sessions

Based upon criteria established by the Pennsylvania Youth Leadership Network and our statewide family organizations, the following sessions have been designed as “youth and family team engaging” and would be of special interest to our youth and family team participants. Session space is limited so please be sure to register early by going to the PaTTAN website – www.pattan.net

Wednesday (11:15 a.m. – 12:45 p.m.) - Breakout Session 1

201. Dare to Dream! Setting your Recreation & Leisure Goal & Going for It!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will work with staff from *Living Well with a Disability* “to dare to dream”, by setting recreation and leisure goals to actively engage in their community.

Recreation & Leisure Volunteers

202. Transition Plans: Changing the Focus From “Learning” to “Working” Using Assistive Technology

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

For the majority of a student’s life, the focus of assistive technology (AT) and education is to build capacity and enhance a student’s learning experience. As an adult, the world of work requires that the process become one of productivity and competition. So how are we preparing transitioning students to be competitive in the job market against their peers without physical, learning, mental health or intellectual challenges? What technology skills must adults have to be competitive in today’s market? Do our transitioning youth have them? Where are they (and we) falling short? Can assistive technology bridge that gap? This session will focus on round-table style discussions of these topics, guided by the presenter. The presenter will also discuss technology to address organization, reading/writing support, universal design concepts (for employment), task analysis tools, electronic job coaching tools, and other supports for workplace accommodations.

Karen Latimer, Pennsylvania’s Initiative on Assistive Technology (PIAT)

Wednesday (3:45 p.m. – 5:15 p.m.) - Breakout Session 2

301. Special Olympics for EVERYONE!

Recreation, Leisure, and Activity Session

Special Olympics programs will be showcased including the Unified Sports and partners program to involve everyone, Social Interaction and Community Involvement through Special Olympics, The Young Athletes and Motor Activity Training Program (MATP). The new US Department of Education mandate and how Special Olympics can partner with every school and connect with every transitioning person will be discussed. This will include a focus on volunteer and family involvement opportunities including coaching, team management, committee leadership, and transition resources.

James Binz, Special Olympics, Pennsylvania

303. Youth Group Today Transitions to Support Group Tomorrow

Youth and Family Team Engaging Session; Models For Success

This presentation will describe how a school-aged youth group evolved into a continuum of groups including young adults. Sponsored by the Anthracite Region Center for Independent Living (ARCIL), the Club for Adolescents and Adults Transitioning Soon (CAATS) began as a youth group focusing on educational topics related to high school transition as well as a recreational group where students were able to maintain high school friendships. Topics have included nutrition, budgeting skills, bullying, using public transportation, dating, abuse, work incentives and benefits, and preparing for a job. Because youth in their mid-twenties continued to attend, a second group, known as the Senior Club for Adults Transitioning, was created to address the new transitional needs that our older young people now face which included finding a new job, moving into an apartment, socializing with friends, and budgeting. These members have been encouraged to also join our long time advocacy/support group known as the Disability Action Crew (DAC) which is open to all adults with disabilities as well as others.

Susan Kennedy, Anthracite Region Center for Independent Living Youth and Young Adults

Thursday (10:15 a.m. – 11:45 a.m.) - Breakout Session 3

501. Getting Healthy: Stepping it Up!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will actively engage in hands-on sessions focused on nutrition, exercise, fitness, and yoga to step it up and get healthy!

Recreation & Leisure Volunteers

503. Your Future, Your Transition, Your Choices, Your Pathway to Success – Part 1

Youth and Family Team Engaging Session; Youth Development and Youth Leadership; Employment

The presentation is designed to help high school students explore their interests, abilities, aptitudes and how they affect their choices for training and employment. Several hands-on stations will be available to help walk students through the process of determining what their interests and aptitudes are and how that can/should be shaping their choices for training and employment.

Tricia Cartisano, Office of Vocational Rehabilitation

Amy Mainwaring, Office of Vocational Rehabilitation

Pancho Timmons, Office of Vocational Rehabilitation

504. Let's Talk About Relationships

Youth and Family Team Engaging Session; Behavioral Health, Healthy Lifestyles, Independent Living, Community Participation, Volunteering

This interactive session is written by and conducted by adults with disabilities. The session is designed to help people think about the types of relationships they have, what makes relationships good or bad, and ways to build healthy relationships. Participants will learn about personal space in different types of relationships; how a good and healthy relationship makes both people feel; the importance of communication; how a bad or unhealthy relationship makes people feel; some tips for keeping safe; and some things they can do if they are in an unhealthy relationship.

The PA Training Partnership for People with Disabilities and Families

Thursday (12:45 p.m. – 2:15 p.m.) - Breakout Session 4

601. Social Media: Getting Connected to Expand Rec & Leisure Fun!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will learn how to have fun by using Facebook, Meetup, Pinterest, and other social media and to make connections safely!

Recreation & Leisure Volunteers

602. Your Future, Your Transition, Your Choices, Your Pathway to Success – Part 2

Youth and Family Team Engaging Session; Youth Development and Youth Leadership; Employment

The session is designed to help high school students explore their interests, abilities, aptitudes and how they affect their choices for training and employment. Several hands-on stations will be available to help walk students through the process of determining what their interests and aptitudes are and how they can/should be shaping their choices for training and employment.

Tricia Cartisano, Office of Vocational Rehabilitation

Amy Mainwaring, Office of Vocational Rehabilitation

Pancho Timmons, Office of Vocational Rehabilitation

Breakout Session 5 - Thursday (2:30 p.m. – 4:00 p.m.)

701. Adaptive Sports: Get into the Action!

Recreation, Leisure, and Activity Session

During this recreation and leisure session, participants will check out adaptive sports to increase opportunities to participate in sports!

Recreation & Leisure Volunteers

702. Assistive Technology in the Secondary IEP: A Toolbelt for Life

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

For students with disabilities, Assistive Technology (AT) can be a key to college/career readiness as well as independent living. Students who have the opportunity to try and use of a variety of tools in school – perhaps for writing, reading, speaking, organizing or remembering - are more likely to graduate with a “Toolbelt for Life”. This toolbelt theory is a powerful one because it challenges all of us to consider a variety of tools for a variety of purposes, and to provide students with not just the tools, but knowledge of what works for them, and when. Youth and families who are aware of the possibilities will be better able to incorporate these tools into their transition plans. This session will provide families and those who serve them with good ideas, resources and guiding questions for considering AT in transition planning. In addition, participants will be provided with valuable resources for learning more about AT, trying out various tools, and getting help with these powerful solutions.

Pennsylvania Training and Technical Assistance Network Consultants

Rick Creech, Harrisburg

Jane Freeman, Harrisburg

Susan Gill, King of Prussia

Wendy Homlish, Independent AT Consultant

Bill Ziegler, Bucks County IU 22





2013 Pennsylvania Community on Transition Conference

Friday (8:30 a.m. – 10:00 a.m.) - Breakout Session 6

801. Check Out Some New Hobbies!

Recreation, Leisure, and Activity Session

During this hands-on recreation and leisure session, participants will learn about hobbies and clubs that they can try out in their own community. Hobbies presented will include music, gardening, scrapbooking, animal care, and photography.

Recreation & Leisure Volunteers

803. From IEP to IPE: Crossing the Bridge

Youth and Family Team Engaging Session, Building Knowledge, Engagement, and Empowerment of Families/Caregivers

This panel presentation including a young adult, will help young adults with disabilities and their families understand the differences between the Individualized Education Plan (IEP) that is used in school and the Individualized Plan for Employment (IPE) that young adults with a disability develops with the Office of Vocational Rehabilitation (OVR) as they transition from high school to employment. Learn the INs and OUTs of working with OVR, including the supports provided by the Client Assistance Program (CAP) on how to self-advocate in IPE development and throughout the OVR process. As part of the presentation, the presenters will follow a young girl named "Penny" as she transitions from high school graduation to adult life.

Shirley Kopecki, PA Client Assistance Program

Lee Lippi, PA Client Assistance Program

Margaret McKenna, PA Client Assistance Program

813. The Apple iPad - The Perfect Learning Companion

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

See how the iPad is changing the learning landscape, providing students with instant access to thousands of educational apps in all grade levels and all subject areas. Designed to be thin and light enough to take anywhere, the new iPad is the best way to experience the web, email, photos, video, and textbooks. With a large, high-resolution Retina display, an incredibly responsive Multi-Touch screen and an amazingly powerful Apple-designed chip, iPad isn't just the best device of its kind, it's a whole new kind of device. We'll explore iBooks Author, to create and publish amazing Multi-Touch textbooks for iPad, and iTunes U, to design and distribute complete courses featuring audio, video, books, and other content for iPad.

Dave Marra, Apple Senior Systems Engineer

Friday, (10:15 am – 11:45 am) - Breakout Session 7

901. Get Moving: Let's Play Sports!

Recreation, Leisure, and Activity Session

During this hands-on session, participants will try out sports such as fly fishing, football, corn hole, golf, and basketball!

Recreation & Leisure Volunteers

902. Reasonable Accommodations, Rights and Responsibilities in College/Tech School

Youth and Family Team Engaging Session; Post-Secondary Education & Training

During this panel presentation filled with vignettes and role plays, the presenters will follow a young girl, Penny, as she transitions from high school graduation to adult life. As we greet Penny, she has met with her OVR counselor, and with some information from an advocate at the Client Assistance Program, she has chosen a vocational goal and is looking at colleges. As Penny continues in her transition, she has some questions about differences in accommodations between high school and college/tech schools, how to advocate and obtain accommodations through disability services offices, and how to coordinate between OVR, financial aid offices, and disability services offices. In addition, one of the presenters is an attorney and will share resources concerning The Americans with Disabilities Act (ADAA) as amended and the Rehabilitation Act and the protections those laws may provide in post-secondary education.

Shirley Kopecki, PA Client Assistance Program

Lee Lippi, PA Client Assistance Program

Margaret McKenna, PA Client Assistance Program

913. Apple and Accessibility - Reaching All Learners

Youth and Family Team Engaging Session; Aligning Accommodations & Supports

Discover new ways Apple is making exciting technology available to all learners as part of its ongoing commitment to accessibility. For over 20 years, the Mac has shipped with dozens of accessibility features built in, at no additional cost, allowing it to be used right out of the box by people with disabilities. Now, with the innovative new iPod and iPad, Apple continues to set the standard by taking accessibility and learning to a whole new level.

Dave Marra, Apple Senior Systems Engineer