

<b>Ben's Performance Factors</b>	<b>Self Help Skills</b>	<b>Fine Motor Skills</b>	<b>Sensory Processing</b>
Traditional Model	Has difficulty pouring liquids without spillage	Printing speed is slow and legibility is below age expectations	Becomes agitated in settings with loud or unexpected noise levels
Strengths-Based Model	Can open lids on ready-made beverage bottles and pour into wide-mouthed cups and bowls.	Uses skills to access a smart phone, IPAD, computers, and most printers. Typing skills are faster and more legible than handwriting.	Is able to tell others when noise levels go outside of his comfort zone.
So He Can Advocate For Himself How?	Use effective compensations such as adapted methods or materials. Recognize when and how to solicit assistance.	Use technology supports to make his abilities, knowledge, interests, needs, and emotions understood.	Communicate what he needs in the sound environment in a socially aware and effective manner.
So He Can Participate in What?	Cooking and social events with food with peers, friends, family across community settings.	Leisure, clubs, recreation, current events, social opportunities with peers, and possible work settings.	Social and work settings with varying noise levels requiring self-regulation, self-management, and advocacy.
Outcome Measures	Duration in social/work activities  Frequency of reciprocal interactions  Motor supports	Duration in social/work activities  Frequency of interactions  Reciprocal interactions	Duration in social/work activities  Maintenance of interactions and/or proximity  Requesting